

University Council on Teacher Education

Agenda for October 16, 2025

at 11:00am

Zoom: <https://udel.zoom.us/j/2214898336?omn=96157072566>

Members Present: Mark Akubo, Steve Amendum, Christina Budde, Suzanne Burton, Hannah Kim, , Krissy Najera, Rosalyn Washington

Members Not Present: Rena Hallam, Trish Hermance, Sarah Mallory

Guests: Tory McHugh, Stephanie Smith Budhai

New Business

1. Ed Tech 4+1 Proposal (Stephanie Smith Budhai)
2. Update: CAEP - 11:15 AM (Tory McHugh)

Quick recap

The meeting began with discussions about the EdTech 4+1 proposal, which was presented and approved by the UCTE committee, with plans to potentially expand it to include early childhood education. The group then reviewed the CAEP SSR review process, which will focus on key assessments and program alignment, with specific data collection and reporting requirements for teacher preparation programs. The conversation ended with updates on performance assessments, data reporting requirements, and the need for program changes based on analysis of disaggregated data, with plans to address various program elements via email.

Next steps

- Krissy to approve the EdTech 4+1 proposal in Curriculog.
- Stephanie to notify UCTE if the Technology and Cognition course is approved as a breadth course.
- Tory to send out the CAEP review template to program coordinators by end of day tomorrow or Monday morning.
- Program coordinators should analyze their program data and complete the CAEP review template by December 1st.
- Tory to reach out to Rachel separately about the advanced program standards for the Literacy Specialist Program.
- Tory to check with the Office of General Counsel about the racial disaggregation of data to ensure compliance with university policy.
- George and Tory to set up a meeting to discuss how the NASM review timeline aligns with the CAEP review. Tory to include Suzanne and Trish in the meeting with George.
- Tory to share the presentation slides and template with all.
- Krissy to send meeting summary to Tory and Debbie to review and distribute.
- Krissy to send an email about student teaching accommodations, essential functions, professional dispositions, and injury protocols.

Summary

EdTech 4+1 Proposal

The meeting opened with Krissy welcoming attendees and introducing the agenda, which included discussions on the EdTech 4+1 proposal, the CAEP report, and a science of reading update. Stephanie provided an overview of the 4+1 proposal, highlighting its similarity to existing programs in the School of Education and its approval by relevant committees. She presented the 4+1 Educational Technology program, which allows elementary, middle, and secondary education majors to earn a master's degree in educational technology alongside their undergraduate degree. The program requires students to complete 9 graduate credits during their undergraduate studies, with courses offered in fall and spring semesters to align with financial aid periods. Stephanie explained that the program is flexible, allowing students to apply after their freshman year and offering dual-counted credits that can save on tuition costs. The program is supported by Trish Hermance, the Senior Assistant Dean of the College of Arts and Science and is designed to prepare pre-service teachers with advanced technological knowledge and skills in computer-mediated learning environments. The proposal was unanimously approved. The group discussed potential future expansion of the program to include early childhood education, with Rosalyn expressing interest in this direction.

CAEP SSR Review Process Overview

Tory explained that the CAEP SSR review for this year will primarily focus on key assessments to provide a snapshot of program alignment with InTASC standards, with a relatively light workload for faculty. She noted that while this process will replace SPA evaluations for CAEP-affiliated programs, programs still need to maintain alignment with their SPA standards for program fidelity. Tory mentioned that the review template would be shared the following day or Monday, and she would be available for questions afterward.

CAEP Assessment Requirements Review

Tory explained that for the upcoming CAEP review, the key assessments will be Praxis, DTGSS, and lesson planning rubrics, which are currently being standardized across programs. She noted that the EDTPA was removed as a requirement in 2021, and programs decided to step away from performance assessments. Tory also discussed the need for racial disaggregation in data reporting, which the group decided to continue using as it aligns with Delaware's policies.

Program Data Analysis Plan Review

Tory outlined a plan to provide programs with disaggregated data from Praxis, DTGSS, and lesson planning assessments, along with summary tables and contextual information. Programs are asked to analyze trends, provide explanations, and share program changes made over the past 3-7 years based on this data. The data will be sent out by the end of the week or early next week, and programs are encouraged to submit their analysis as soon as possible, with a deadline of December 1st or before the winter break.

Teacher Data Collection Standards Review

The meeting focused on data collection and reporting for teacher preparation programs, particularly regarding Standards 9 and 10. Tory explained that while DTGSS provides coverage for most standards, professional responsibility data is currently the weakest area, and programs may need to supplement this with proprietary assessments. The discussion clarified that data would be collected from cohort

years 22-23, 23-24, and 24-25, with DTGSS covering some years and DPAS capstone evaluations covering others. The meeting also addressed how concentrations would be reported, with Tory confirming that while each program (concentration) would submit independent reports, these would be integrated into a cohesive Standard 1 report that includes program changes based on data analysis. Tory discussed the need for Mark and Blythe to function as one program for the CAEP report (i.e., secondary science as a whole rather than individual sciences like bio, physics, etc.). The group welcomed new members, including George, and Tory offered support for those new to the CAEP review process.

Performance Assessment Updates

Tory also provided an update on the Department of Education's re-engagement with performance measure work, indicating that they may create additional components to align with DTGSS standards. The conversation ended with plans to address student teaching accommodations, essential functions, and professional dispositions via email.

Meeting adjourned at 11:58 am