

**(10/15/2024)**

### **Next steps**

- Tory to prepare written proposal for removing PECB and update dispositions policy for vote at next meeting.
  - Tory to create guidelines with Debbie on when to involve Terry and dispositions process for conduct violations.
  - Tory to send newsletter to program coordinators each semester with Praxis testing timelines and policies.
  - Terry to work on implementing child abuse awareness and reporting training for education students prior to junior year field placements.
  - Trish to ask secondary program directors about current safety protocol training and report back to Terry.
- 

### **Summary**

#### **PECB Removal and Student Teaching Conduct Proposal**

Tory proposed the removal of the Professional Education Conduct Board (PECB) due to its inefficiency and the potential for it to scare students. Instead, Tory suggested that the office would continue to receive reports from conduct and, if necessary, involve OCS and the program director in determining whether a student could safely student teach.

#### **Multiple Measures Policy and Institutional Recommendation**

Tory discussed changes to the institutional recommendation policy, specifically continuing to require the ETS designated Praxis Subject Assessment passing score. She explained that the policy was initially created to provide a pathway to certification for students who couldn't pass their Praxis subject assessment. However, she expressed opposition to using it for institutional recommendation, citing the need to demonstrate that their teachers are better prepared than others in the state via higher Praxis passage rates than other Delaware IHEs. She concluded by stating that he believes UD's high Praxis passage rate is a strong metric for demonstrating their program's effectiveness and differentiating our program from other Delaware EPPs.

### **CAEP Review**

Tory discussed monthly meetings starting in Spring with staff to finalize questions about the CAEP Review of evidence of Standard One. She mentioned that she would be in touch with everyone once he had more specifics about how to relate the subject matter standards with the inTasc standards.

## **Student Teaching Accomodations**

Postponed

### **Aligning Teacher Candidate Training With State Requirements**

Terri discussed the idea of aligning the training of teacher candidates with the non-academic mandatory training provided to Delaware public school teachers. She suggested that the University of Delaware could offer the child abuse awareness and reporting training to its students, which is also provided to state teachers. Terri proposed that this training could be offered to all education majors, including early childhood, elementary, secondary, and music education, prior to their methods field placement. She also suggested the possibility of organizing in-person or virtual training sessions for the students, with a cost of \$100 for up to 50 participants.

### **Aligning Training Programs With Student Needs**

Terri discussed the need for better alignment of training programs with the needs of students in schools. Terri also proposed the idea of using the orientation day for the fall semester to facilitate the training for junior education students. Rosalyn agreed with the need for abuse training and asked about the certification process. Terri clarified that a certificate is issued at the end of the training. Suzanne raised a question about the need for safety training in case of an active shooter, which Terri acknowledged as a valid concern.

### **Eliminating Trainings and Updating Safety Policy**

Terri proposed eliminating certain trainings from the office of clinical studies, suggesting they should be handled by student life. Trish agreed, noting that students often receive such training during their freshman experience course. Terri also mentioned the need to update the UCTE safety policy to include active shooters. Trish suggested that the program directors should be asked about their current practices, and Terri proposed reaching out to the districts for more information. Aimee suggested a joint session for all education students to learn about district policies.