**University Council on Teacher Education**

**Minutes for November 14, 2023**

**3:00 – 4:00**

**Zoom**

**Members Present:** Duane Cottrell, Sarah Curtiss, Trish Hermance, Gary Henry, Steff Kotch-Jester, Basia Moltchanov, Krissy Najera, Rosalyn Washington, Gabby Wuensch

**Members Not Present:** Suzanne Burton, Laura Desimone

**Guests**: Ann Bullock, Diana Lys, Christina Budde, Teresa Hickok

The October 17, 2023, minutes were unanimously approved.

**Announcements**

1. Please let me know if your program (or a program in your college) is submitting a proposal through curriculog which will require UCTE approval.

**Old Business**

1. Portrait of a UD Teacher – (Krissy, Diana, & Ann)
   * UDTPA Handbook draft was sent to the team last week to provide any feedback today. There was no feedback or questions from Elementary or Early Childhood. Secondary needs a little more time and will gather feedback and questions next week**.**
   * Task 2 & 3 – drafts sent out for review and feedback.
   * Task 1 – not quite as developed as Task 2 & 3. Team reviewed Task 1.
     + Students will be creating a class profile that includes an overview of students in one clinical setting and subsets of these students, including IEP or 504, along with a parent/community piece.
     + Describe the background of your students and relationship to identity, language, strength, and challenges.
     + Describe your class dynamics, including those with an IEP or 504, multilingual learners, etc.
     + Consider a subset of three or four students who are representative of your class and school community.
     + In narrative form, create a profile with a subset and describe in detail their individual identities, language strengths, and challenges.
     + Also consider what's cultural, linguistic, and academic diversity, as well as race, class, and gender.
     + What is your rationale for choosing students? So basically, what's submitted is a class profile, a student profile, and a community profile.
     + There are guiding reflection questions within each profile that will help students to answer the questions and complete the task.
     + Some feedback questions to take under advisement when team completes Task 1:
       1. How do students identify the subset without making assumptions.
       2. Are there differences if completed in methods or student teaching?

* Programs participating in pilot are Music, all of Elementary and 4+1.
  + **ACTION: All feedback to Krissy by 11/28/23.**

**New Business**

1. Social Studies Course Change – Krissy for Hannah Kim
   * Krissy explained the change as Social Studies is adding a new course, History of Latinos in the United States, to the list of elective courses available for the major.
   * **Change was approved.**
2. Music Education Course Change – Duane Cottrell
   * Duane reviewed the change of revamping the music curriculum so that there is essentially one class to start music theory and then options for students to take a certain sequence. We are adding a Music Theory for Music Educators which will benefit our music educator students.
   * **Change was approved**.
3. Residency – Strategic Staffing – Krissy (if time)
   * Did not discuss.
4. Discussion about Student Teaching and DSS Accommodations – Rosalyn
   * What do student DSS accommodations look like during Student teaching?
   * Is there somewhere we can go to read policies related to universal accommodations for student teaching?
   * Do these accommodations matter during placements?
   * What can we reasonably expect from any placements:  a district, the ELC, and the Lab School?
   * Rosalyn started the discussion around DSS accommodations for students during student teaching. Could there be a standard or policy regarding how we can help students understand that the accommodations they receive at UD are not the same as what they will receive while student teaching. How can we prepare them in a way that is both fair to them but also equitable, so they understand that this is the exception for the profession. The group discussed what their programs are doing, and ADA regulations. Sarah will provide a list of resources available. We will continue this discussion at a later time.

Resources link:

* + <https://docs.google.com/document/d/18krv8sxIT_GELYTxe4MJpXY7uztUXxGgo53z0HUVQ8Y/edit?usp=sharing>

The meeting adjourned around 3:45 p.m.