

**University Council on Teacher Education**  
**Minutes for October 17, 2023**  
**3:00 – 4:00**  
**Zoom**

**Members Present:** Suzanne Burton, Duane Cottrell, Sarah Curtiss, Laura Desimone, Trish Hermance, Steff Kotch-Jester, Basia Moltchanov, Rosalyn Washington

**Members Not Present:** Gary Henry, Krissy Najera

**Guests:** Ann Bullock, JT Fryer, Diana Lys, Tory McHugh (Chair pro-tem), Allison Travers

The September 19, 2023, minutes were unanimously approved.

**Announcements**

1. We need nominations for an undergraduate and graduate student to act as a representative for their class of students when attending UCTE meetings.
  - Basia suggested a graduate student. Debbie will reach out to her.
  - Trish will send undergraduate recommendations and Debbie will contact.

**Old Business**

1. Portrait of a UD Teacher – (Diana, & Ann)
  - Ann Bullock reviewed the UDTPA concept regarding a standardized performance assessment tool and process.
    - The context of the UDTPA is to meet the Delaware requirement of having a performance-based assessment; alignment with the UD Portrait work; can be used with content SPAs; and will provide a common assessment for CAEP.
    - The purpose of the performance assessment is to provide a multi-measure assessment where teaching candidates, during student teaching and residency, will demonstrate their pedagogical knowledge and skills, content knowledge and skills identified in the InTASC Standards, Delaware Teaching standards, and UD Portrait components while aligned with Culturally Responsive practices.
    - Overview - Aligned with InTASC Standards, Delaware Standards, the UD Teacher Portrait, and Culturally Responsive Practices; Established validity and Interscorer agreement process; Completed in one clinical setting during student teaching/residency; Four tasks with timeline (gradual turn-in of different tasks); Supported by Clinical Educator; Assessed by a Field Instructor/Clinical Supervisor who has gone through the UDTPA interscorer agreement process using UDTPA rubrics
    - Next Steps: UCTE approval; committee to work on details and specifics of the UDTPA; then pilot in Spring 2024.
  - **The UDTPA concept was approved.**

## New Business

### 1. PECB Revisions (JT Fryer)

- Tory explained what PECB consists of and reasoning behind having such a board.
- JT reviewed the below changes being proposed:
  - *Any sanction listed on Appendix A will receive a “warning” notification letter from PECB to the student and will not be required to attend PECB meeting.*
  - *Any sanction listed on Appendix B will require student to appear before PECB.*
  - *The candidate has at least one incident on her/his federal criminal background check that is not on record with the Office of Student Conduct.*
  - *The Board will consist of five members.*
  - *The board appointed to a two-year term.*
  - *Appendix A & B are attached.*
- **Changes were approved.**

### Additional Business:

- Suzanne Burton discussed that UD is celebrating National Arts & Humanities Month with an Indigenous Enterprise: Preservation, Performance, and Progression event on October 25<sup>th</sup> at 6:30pm at Mitchell Hall. Please forward the links below to faculty, staff, and students in your program area. Below is the event link and a link to a PBS for the Arts short demonstration.
  - [https://events.udel.edu/event/indigenous\\_enterprise\\_preservation\\_performance\\_and\\_progression](https://events.udel.edu/event/indigenous_enterprise_preservation_performance_and_progression)
  - <https://www.pbs.org/video/indigenous-enterprise-girdt9/>

Meeting adjourned at 3:38 pm

## Appendix A & B

Candidates' violation(s) will be reviewed by the Professional Education Conduct Board if they receive a sanction other than a Disciplinary Warning or a Notice of Reprimand by the Office of Student Conduct. If the sanction is listed on Appendix A, the student will be sent a "warning" notification letter. If the sanction is on Appendix B, then the PECB Board will meet with the student. The following table lists the Office of Student Conduct charge codes that correspond to these incidents.

	<b>APPENDIX A</b>
<b>CHARGE_CODE</b>	<b>DESCRIPTION</b>
ACP	Academic Penalty
AH1	Plagiarism
AH1A	Plagiarism Option A
AH1B	Plagiarism Option B
AH1C	Plagiarism Option C
AH2	Fabrication
AH2A	Fabrication Option A
AH2B	Fabrication Option B
AH2C	Fabrication Option C
AH3	Cheating
AH3A	Cheating Option A
AH3B	Cheating Option B
AH3C	Cheating Option C
AH4	Dishonest Acts
AH4A	Dishonest Acts Option A
AH4B	Dishonest Acts Option B
AH4C	Dishonest Acts Option C

<b>CHARGE_CODE</b>	<b>APPENDIX B</b>
AP3	Distribution to minor
AP5	Driving Under the Influence of Alcohol
DC1	Violence (i.e., assault)
DC14	Stalking
DC15	Instigating or encouraging a fight or riot
DC3	Restrict movement of another / restrict entry / leave any Univ. function
DC4	Interfere with freedom of speech
DC7	Disruptive in classroom
DC9	Threats(s) of violence
DP5	Selling/Distribution
END	Endangering the safety of others
END1	Creating a safety hazard
END2	Setting or causing a fire

FEA	Fire Equipment/Arson
FI	False Information
FI1	Making a false oral or written statement to University
FI2	Misrepresent another
FI3	Reporting fire, explosive
FI4	Reporting a crime
FI5	Possession of false identification
HC	Hate crime
HC1	Ableism
HC2	Anti-Semitism
HC3	Homophobia
HC4	Racism
HC5	Sexism
HZ	Hazing
HZ1	Hazing
SA	Sexual assault
SEP	Separated while felonies pending
SH	Sexual and Other Unlawful Harassment
WF1	Possession of a firearm
WF2	Explosives
WF3	Possession of deadly weapon other than firearm
WF4	Possession of BB/pellet/air/paint gun
WF5	Possession of unauthorized knife
WFE	Weapons, Dangerous Instruments, and Explosive Chemicals or Devices on Campus