University Council on Teacher Education Minutes for December 15, 2020 9:00-11:00 Via Zoom

Members Present: Tia Barnes, Suzanne Burton, Duane Cottrell, Jenna Dean, Gary Henry, Steff Kotch-Jester, Krissy Najera, Kristin Nelson, Diana Roscoe, Carol Wong

Not Present: Chrystalla Mouza

Guests: Christine Gorowara, Marie Peters, Tory McHugh, Basia Moltchanov

The November 17, 2020 minutes were unanimously approved.

New Business

- 1. Program Revision Approvals
 - Latin Ed/Italian Ed (Basia Moltchanov)
 - o Basia reviewed the Latin Education revisions: Updating curriculum to eliminate discontinued language courses and add updated courses.
 - o Changes unanimously approved
 - The Italian Education revisions: Revision to update curriculum adding new/discontinuing old courses. Add ITAL 300 and clarify credit count for 300 and 400 levels.
 - o Changes unanimously approved
 - MPCP (Laura Eisenmann)
 - o Krissy reported: Chrystalla, Laura and I met with Rachel briefly to discuss the concerns around changing the MPCP program from a budgetary standpoint. We have not had a chance to discuss with Dean Henry or come to a final decision so we will not be voting on today. I will be sending out the necessary information to do an electronic email vote in January.
- 2. Quick update on Fireside Chat (Debbie Ziomek)
 - Debbie gave an update on the Fireside Chat event. We have 16 teachers signed up to be panelist. There is at least one teacher for each program. So far, there are 74 students registered. I will send out a registration reminder the first week of January. A majority of students are juniors and seniors and they have provided some excellent questions. The team is now working to finalizing the agenda, breakout rooms, and questions. The meeting link will be sent out in January.
 - Krissy will send note to 2021 Teacher of the Year winners and explain that we will include them in the 2022 in person event.
- 3. Praxis Core Update (Tory McHugh)

- Tory relayed confirmation from DOE that the requirement for assessments will be suspended so that students can receive institutional recommendation for Spring 2021. If any of your students have questions, have them meet with Tory so they can discuss all options.
- There is a new series of test numbers for Praxis Core exams. What has changed with these new tests is the switch of content areas in the Math test. The test covers less algebra and more applicable math content. The cut scores remain the same.

4. District Plans update (Marie Peters)

Marie reviewed that most schools are closed and all virtual. Jamie & Marie are
meeting with districts in January to review their schools opening plans. If you
have any questions for the districts, please send to Marie so she can get you
answers. All updates are on the google document. New information is in bold
and document is updated weekly.

5. Accreditation Update (Christine Gorowara)

• Christine updated that the accreditation cohort is meeting tomorrow to complete the report. They will circulate in January and ask each EPP to submit a one-page response to their report.

6. Student Teaching Policy (Krissy Najera)

- Krissy reviewed that she had sent out the Student Teaching Policy document earlier for you to review and provide feedback. In the meantime, we heard from Rob Grey on the guidance DOE will provide to students. DOE has extended its guidance for institutional recommendation. It is written so that it expires six months after the state of emergency is lifted. The governor renews the state of emergency monthly. The major point is the suspension of praxis and performance assessments. For Delaware, it is a suspension and not a waiver which means that candidates can get licensed and certified without those exams but at some point, they will have to complete those exams. For student teaching, DOE explicitly identified that either face to face, hybrid or remote student teaching are acceptable. They have again asked us to report on the extent to which our student teachers have met certain criteria. It is important that these DOE guidelines are given to our field instructors and anyone who will be working with our student teachers so that we can collect data regarding these certain items and are ready to report on them this Spring.
- We will discuss once we receive feedback from all the programs. I will then distribute for your review.