

University Council on Teacher Education
Minutes for February 25, 2020
12:30 – 2:30
200 Academy Street, Room 210

Members Present: Tia Barnes, Suzanne Burton, Gary Henry, Steff Kotch-Jester, Sarah Mallory, Chrystalla Mouza, Krissy Najera, Daniel Pineyro,

Not Present: Jennifer Nauen, Tracy Quan, Amy Trauth

Guests: Christine Gorowara, Fred Hofstetter, Marika Ginsburg-Block

The December 17, 2019 minutes were unanimously approved.

Announcements

1. Introduce new members:
 - Kristin Nelson – Director, Secondary Teacher Education
 - Danny Pineyro – Graduate Student
 - Still need an undergraduate member

Old Business

1. Substitute Policy (Krissy Najera)
 - Krissy had given the council the charge of taking the revisions of the substitute policy from last meeting to faculty and staff for feedback.
 - The policy was discussed again including the feedback and the following changes were decided on:
 - ECE had issue with the line stating, ‘regular basis’. What is the definition of regular basis and the specifics? It was discussed and decided that “*on regular basis, as determined by field instructor*” would best cover the concern without having to define ‘regular basis’.
 - Also add sentence: *Student teachers cannot substitute for a period of time that reduces their supervised student teaching time to fewer than 10 consecutive weeks and 200 hours total, as required by Delaware Regulation 290.*
 - Change “*Teacher Candidates*” to “*Student Teachers*” for all occurrences.
 - Reference the Delaware statute instead of stating House Bill since it is now a law.
 - Several members were hesitant to vote without having faculty/staff review the new revisions.
 - **Krissy will send out the substitute policy with the changes from today’s meeting and ask that each member review with your faculty and staff. We will send out a request for an electronic vote via email by March 16th.**

New Business

1. Program Reviews
 - School Psychology (Marika Ginsburg-Block)
Marika explained the following changes:
School Psychology (EdS)

- EDUC 870 Child Neuropsychology is now required for the master's degree (first year of the 3-year program) and EDUC 842 Assessment of Special Populations is required in the second year for the Specialist in Education degree. These two courses are now offered every other year, and not every year; thus, both first year and second-year students enroll in both courses together. When students take EDUC 842 in the first year, this course (Instead of EDUC 870) counts toward the MA and not the EdS (and thus a course substitution is required). This change would make it official that students can take either of these two courses in the second year (and the other in the first year) to fulfill course requirements for the EdS. was to allow course EDUC 870 and EDUC 842 to be offered every other year instead of every year.
- **Changes were unanimously approved**

School Psychology (MA)

- Change 1. EDUC744 Educational Assessment and Progress Monitoring is now required. This change would allow students to substitute EDUC680 Educational Evaluation: Exceptional of Children & Youth. This would require permission of the student's advisor, however, since EDUC680 does not always cover the same material, depending who teaches it. When the same material is covered, and class size allows, having school psychology students take this course will reduce the need for two separate courses.
- Change 2. EDUC 870 Child Neuropsychology is now required for the master's degree (first year of the 3-year program) and EDUC 842 Assessment of Special Populations is required in the second year for the Specialist in Education degree. These two courses are now offered every other year, and not every year; thus, both first year and second-year students enroll in both courses simultaneously. When students take EDUC 870 in the second year, they do not fulfill this course requirement for the master's during the first year (and thus a course substitution is required). This change would make it official that students can take these two courses in either the first or second year to fulfill a course requirement for the Masters.
- **Changes were unanimously approved.**
- Computer Science (Fred Hofstetter)
Fred Hofstetter explained the new graduate course:
CISC 605 -Computer Science Principles
 - This course is one of four courses comprising the proposed graduate certificate in computer science education, for K-12 teachers to gain the knowledge, skills, and pedagogy for teaching computer science. The course is also applicable to any graduate student in any discipline who need to learn programming concepts for this work, but not at the level needed by a computer science major or software engineer.
 - This course will focus on the topics taught in the College Board CS CSP course. Specifically, the course focuses on learning the principles that underlie the science of computing and help students develop the thinking skills that computer scientists use. The topics include how to use abstraction to model the world, how creativity is important to computing, how to use algorithms and how they are used

in computing, concepts and techniques related to writing programs, principles of systems and networks that make the internet function, examine ways that computing changes how we think, work, live, and play.

- **Changes were unanimously approved.**

2. Review DACTE Meeting (Christine Gorowara)

- Christine reviewed two presentations that were given at the DACTE Meeting.
 - DelawareCAN – who will work to create an education system that prepares every Delaware child for life success and meets its promise as an engine of social and economic mobility.
 - DACTE Update:
 1. Recruitment and Retention Initiatives
 2. Yearlong Residencies
 3. Equity
 4. Accreditation Status

These presentation slides are available on UCTE Google Drive for your review.

- Discussed the DPAS revision and the April DACTE meeting will have a presentation on it. The Dean suggested to have comparison data prepared to review before making any changes.

3. Task Force (Suzanne Burton)

Suzanne gave an update on the Task Force who are currently working on editing and finalizing the report. The Dean will receive the report March 1st. A few areas in the report refer to the following:

- Increasing recruitment, enrollment and retention
- Improving preparation of our teachers
- How to work with Teacher Academies more strongly
- Diversity
- “Boots on the ground” recruitment – having more of a presence in schools
- Southern Delaware – how do we get students to these schools
- Dual enrollment or early college credit

Meeting adjourned at 2:36 pm

These items will be moved to next month’s meeting:

Reports

1. End of Term Report – Fall 2019 (Christine Gorowara)
2. Survey Data – (Christine Gorowara)
 - DCTE’s Exit Survey
 - DDOE’s Supervisor Survey
 - DDOE’s 1st Year Teacher Survey