

University Council on Teacher Education
Minutes for October 20, 2010
3:00-5:00
200 Academy Street

Members Present: Deb Bieler, Suzanne Burton, Nancy Brickhouse, Laura Glass, Robert Hampel, John Hartman, Joe Pika, Donald Unger, Barbara VanDornick, Carol Vukelich

Members Excused: Janice Bibik, Kate Scantlebury

The minutes of September 22, 2010 were approved unanimously.

Announcements

I. Fall Enrollment (Barbara VanDornick)

The Fall 2010 enrollment data indicate a decrease of 68 students across all professional education programs from Fall 2009. The report will be posted on the UCTE website.

II. Fall Admission (Barbara VanDornick)

Barbara distributed a report, created by the Admissions Office, on freshman enrollees in teacher education. The total number of professional education students enrolled in Fall 2010 is 292, a drop from 338 in Fall 2009. Barbara noted that SAT scores and predicted GPAs are suggestive of the high quality of the admitted teacher education candidates. Carol indicated that she will invite Louis Hirsh to an upcoming UCTE meeting.

Old Business

I. Professionalism Policy for Teacher Educators: Protocols and Data Collection Initial and Advanced Programs 2009-2010 (John Hartman)

John reported that the Office of Clinical Studies has received 181 finger print records. Nine candidates have criminal records; this represents about 5% of the candidates who intend to student teach in the spring. The Office is waiting for reports on 40 more candidates.

The Professionalism Policy is fully operational.

John reported that he and his staff have been making class presentations on disposition expectations. In 2008, there were 16 hearings, mostly at the student teaching level. In 2009, there were 16 hearings, mostly at the pre-student teaching level.

New Business

I. Standard 1 and 2 Data (Barbara VanDornick)

Barbara walked Council members through the electronic exhibit room items for Standard 1: Candidates Knowledge, Skills, and Professional Dispositions, and Standard 2: Assessment System and Unit Evaluation.

Standard 1. She reminded the Council that program coordinators who submitted program review reports to the appropriate Specialty Program Association or the Delaware Department of Education in September will receive a response by February. The hope is that every program will be fully recognized by Fall 2011.

She noted that while we have a very high pass rate on Praxis II, we will only be eligible to earn a rating of acceptable on Standard 1. To earn a target rating requires a 100% pass rate. Unlike many institutions, we do not require that candidates pass Praxis II to graduate. At the preservice level, our pass rate is just slightly below 100%. At the advanced level, the pass rate is 100%. It's possible that we will be at the target level for advanced programs and at the acceptable level for initial programs.

Program faculty have aligned the rubrics they use to assess candidates' performance to the appropriate Specialty Program Association standards. These standards, in turn, have been aligned with the conceptual framework outcomes and the Delaware Teaching Standards. The conceptual framework outcomes have been linked to the required elements in Standard 1.

A key assessment across all preservice programs is the student teaching evaluation form, Pathwise. Each of the items on Pathwise has been linked to the conceptual framework outcomes (which are linked to the Delaware Teaching Standards). Cooperating teachers and University supervisors rate the student teachers on each item. The item scores are aggregated by outcome, thus allowing the Office of Clinical Studies to describe how each candidate performed relative to each conceptual framework outcome.

The unit administers several surveys (e.g., exit, cooperating teacher, alumni, and employer). Questions are based on the conceptual framework outcomes. Comparing the data across the surveys provides a picture of the relative strengths and weaknesses of our programs and our candidates.

Standard 2. Standard 2 focuses on the Unit Assessment System. We have prepared charts and tables describing our system. We know that our system is comprehensive and is working.

We need to identify one or two standards that we judge ourselves to exhibit the target criteria. Barbara invited Council members to examine the exhibit room website and provide feedback.

II. *Candidate and Cooperating Teacher Exit Surveys for Initial Programs, Spring 2010*
(John Hartman)

Both surveys have been modified over the past year and a half to ensure consistency with the follow-up survey and the candidate exit survey. The data again indicate cooperating teacher and student teacher satisfaction with our programs and their experiences. These data will be shared with program coordinators.

UCTE adjourned at 5:04