# University Council on Teacher Education Minutes for October 12, 2009 1:00-3:00 200 Academy Street

**Members Present:** Ann Ardis, Janice Bibik, Suzanne Burton, Kara Cashwell, Michael Gamel-McCormick, Laura Glass, Gillian Guadagnino, John Hartman, Kathy Minke, Joe Pika, Barbara VanDornick, Carol Vukelich

Members Absent: Donald Unger

Guests Present: Lou Hirsh, Melva Ware, Terry Whittaker, Lynn Worden

The minutes of September 14, 2009 were approved unanimously.

## **Announcements**

I. 2008 and 2009 Fall Enrollment Reports (Barbara VanDornick)

The data indicate an increase of 28 students across professional education programs between these two dates. These data will be posted on the UCTE website.

II. Updated List of the Status of UD's Professional Education Program Reports (Barbara VanDornick)

Seventeen program coordinators elected to submit the Specialty Program Association (SPA) report for their program in September. These program coordinators should receive a response from the appropriate SPA by February 2010. Six program coordinators elected to submit their programs' report at a later date. Only one program's report, Agriculture Education, will be submitted to the state. Advanced Programs for Other Professionals are not required to submit reports, however, three years of data must be reported for the Institutional Report to be submitted to NCATE next September.

III. Introduction of Student Representatives to UCTE (Carol Vukelich)

Carol introduced Kara Caswell as the undergraduate student representative and Gillian Guadagnino as the graduate student representative.

### **New Business**

- I. Admission Procedures (Louis Hirsh & Terry Whittaker)
  - Target of total admits

Over 22,000 students applied for admission for this fall; 3,863 freshmen accepted UD's admission offers. This year's class is the largest ever at the University; 300 additional students were admitted. Lou thinks the Provost will decide to decrease admission by 100 students next year. This decrease most likely will impact non-residents. Targets are set for each program in consultation with the deans. Lou's task is to balance each college's needs with the University's goals. Lou noted that the yield rates for teacher education are comparable to better than that for other programs.

#### • GPA and SAT information

The average SAT score for fall 2009 admitted students was 1816 for non-residents and 1667 for residents. For enrolled students, the average SAT score for non-residents is 1779 and for residents is 1644. The Admissions Office monitors acceptances within SAT score "bands," recognizing that applicants with high SAT scores receive admission offers from many institutions.

- Admission Office follow-up on students who decline offer
   Last year Institutional Research did a follow-up study. This report can be obtained from that office.
- In-state versus out-of-state applicants and how has this effected our teacher education programs

Financial constraints were a factor in the non-resident yield rates this year —and likely will be next year. Lou mentioned that it would be helpful for the University to know how many Delawareans are going to college. Joe Pika suggested that he is on a committee that also is seeking this information. The information seems a challenge to secure.

## II. ASPIRE Report (Melva Ware)

The committee viewed a 15-minute video on the ASPIRE program. To view a 5-minute vignette visit <a href="http://www.aspire.udel.edu/index.php/about/">http://www.aspire.udel.edu/index.php/about/</a>. Joe Pika recommended Melva contact the Admissions Office regarding streaming the video on its website for perspective students. ASPIRE vice president Kara Cashwell, who is currently a junior, described the huge impact of the ASPIRE program on her campus life. Building a sense of community is of utmost importance.

## III. Alumni Survey (Barbara VanDornick)

Barbara distributed copies of the alumni survey and principal survey. Response rate across initial preparation programs was 41.3%, advanced programs for teachers was 27%, and the advanced programs for other professionals was 36%. The increase in response rate from previous years is most likely due to the individual program coordinators signing the letters that were sent. Overall, the responses were very positive. Alumni rated technology as an area of concern, while employers were very satisfied with graduates' performance in all areas. Barbara will send the comments to the various program coordinators.

## IV. Hepatitis B Vaccination (John Hartman)

In September 2000 the then Director of the Office of Clinical Studies provided informative materials regarding the need for students to have a Hepatitis B vaccination. She checked with various medical professionals; all recommended that UD students be required to provide proof of having the vaccination. UCTE approved a motion to require all candidates to have the shot or a signed waiver prior to beginning their first field experience, effective with the class of 2005. John stated that over time policies have changed and the Hepatitis B vaccination is not required to enter schools. A motion was made to delete the Hepatitis B vaccination policy. The motion was unanimous approved by the Council.

# V. Cooperating and Student Teacher Evaluations (John Hartman)

The template for reporting the data has been adjusted for accreditation reporting purposes. (See attached document.) Michael Gamel-McCormick suggested that John speak with Leslie Cooksy from the Research and Development Center on ways to improve the survey. Discussion evolved around how often cooperating teachers observe student teachers and how to hold cooperating teachers accountable for providing specific written feedback to the student teachers. Recognizing that feedback is very important for student teachers, the Council recommended that the Office of Clinical Studies require that copies of the cooperating teachers' evaluations be made available to the University Supervisor for his/her viewing during each of his/her visits to the classroom.

UCTE adjourned at 2:55 pm.