

University Council on Teacher Education
Minutes for December 14, 2010
1:00-3:00
200 Academy Street

Members Present: Janice Bibik, Deb Bieler, Suzanne Burton, Laura Glass, Bob Hampel, John Hartman, Kate Scantlebury, Barbara VanDornick, Carol Vukelich

Members Excused: Nancy Brickhouse, Joe Pika, Donald Unger

Guests Present: Christine McBride, Cynthia Paris

The minutes from October and November were unanimously approved.

Announcements

I. Student Teaching Evaluation Committee Formed

Members: Todd Dunn, John Hartman (Chair), Cynthia Paris, Elizabeth Soslau
Committee members represent elementary teacher education, secondary teacher education, and early childhood education. The committee's charge is to reconsider the unit's student teaching evaluation form, Pathwise. To ensure that the revised form is consistent with the revised conceptual framework candidate outcomes, this committee needs to work in conjunction with the Conceptual Framework Committee. The Student Teaching Evaluation Committee's report is due May 1, 2011.

II. Conceptual Framework Committee Formed

Members: Laura Glass (Co-Chair), Amy Gordon, Barry Joyce, Cynthia Paris, Kate Scantlebury (Co-Chair), Tony Whitson

At the fall meeting of the unit's professionals and faculty, the faculty and professionals concluded that the unit's conceptual framework needed rethinking. This committee is to consider the current topics identified as missing from the current framework. Examples of topics identified as missing at the fall meeting include a focus on student learning, English language learners, and ability to gather student learning data and to use these data to inform instruction. The Conceptual Framework Committee will forward drafts of its suggested revisions to the professional education unit, including our colleagues in the field, during the spring semester. By May 1, the Committee will present its final draft of a revised conceptual framework to UCTE. Following UCTE's response, a spring meeting of the professional education faculty will be held for the Committee to share the revised framework with the unit's professional education community before the end of spring semester.

Old Business

I. Proposed Fee Increase for 2012

- *Education Resource Center for 2012 (Chris McBride)*

At the November UCTE meeting, Chris proposed a \$5 per semester fee for teacher education candidates to help defray the costs of maintaining the ERC's collections. Chris distributed information on who patronizes the ERC. Fall semester circulation reports show that the College of Education and Human Development candidates are the largest population of users with 695 students checking out materials, Arts & Sciences with 204 students checking out materials, and Health Sciences with 79 students checking out materials. Kate Scantlebury indicated that this was discussed at the secondary education meeting in November, and that the secondary education faculty were not supportive of a fee to students since many of their candidates do not take education courses until their junior and senior year and that the subvention funds to the College of Education and Human Development should help defray the ERC's costs. After much discussion, Bob Hampel suggested professional education units may be willing to make a voluntary contribution. The Council agreed to this tactic. If insufficient funds are raised using this strategy, then UCTE will revisit the topic during the next academic year.

- *Student Teaching (John Hartman)*

In November the Council agreed to submit a proposal to Michael Jackson to increase the student teaching fee from \$75 to \$225. This increase would be used to double the amount paid to cooperating teachers and provide additional reimbursement for supervisors' travel. Kate Scantlebury indicated that Arts and Sciences Secondary Education faculty felt that the request should be discussed first at the Deans Council before it is moved forward to the Board of Trustees. Carol Vukelich indicated that proposals are due to Michael Jackson on December 15 and a majority of the Council felt that this opportunity should not be missed. A motion was made and seconded to submit the proposal to Michael Jackson in the Budget Office by December 15 and to the Deans Council. If the deans agree that the colleges will contribute dollars proportionate to each college's number of teacher education candidates, then the proposal to the Board of Trustees will be withdrawn. The motion was approved with one abstention.

II. Standard IV (Barbara VanDornick)

Tabled until February.

III. Standard V (Carol Vukelich)

Tabled until February.

New Business

I. HDFS Program Changes (Cynthia Paris)

- a. ECE Major: The Human Development and Family Studies department requested the elimination of EDUC210 as a required course. This revision would give ECE majors

a free elective. Cynthia indicated that this will strengthen the major because it will allow candidates to choose an elective to enhance their area of concentration. A motion was made and seconded to approve the revision of the ECE major with the elimination of EDUC210. The motion was approved with one abstention.

- b. Family and Community Sciences Education Concentration: A motion was made and seconded to revise the Family and Consumer Sciences Education concentration by requiring HDFS 470 and eliminating HDFS270. The motion was unanimously approved.

II. School of Education Program Changes (Laura Glass)

- a. Elementary Teacher Education English Literature Requirement: The School of Education's requested approval to broaden the choices of courses for the English literature requirement in order to help candidates satisfy their literature requirement. UCTE unanimously approved the change.
- b. Elementary Teacher Education Middle School Science Concentration: The School of Education's requested approval to make SCEN650 a required course. UCTE unanimously approved the change.
- c. Elementary Teacher Education Special Education Concentration: The School of Education's requested approval to add the Human Development and Family Studies Minor as a fourth option. This would provide candidates with an opportunity to further develop in the areas of human development, family studies, relationships, and diverse communities. Barbara VanDornick commented that candidates must be made aware that this will narrow their certification options and that school districts prefer applicants with multiple certifications. UCTE unanimously approved the change.

III. Pennsylvania Certification (Barbara VanDornick)

PA requires 6 credits of math, regardless of the major, to be eligible for certification. Since some UD majors only require 3 credits of math to graduate, students have needed to take an additional course to meet this requirement. PA has accepted any 100 level or higher math course. After an initial discussion with the PA certification office, it was suggested that we could verify the equivalent of 6 credits if students qualified at a high level on the math placement exam, which is required of all in-coming students. Barbara Van Dornick will contact the mathematics department to establish a qualifying score.

- IV. Standard III (John Hartman)
Tabled until February.

- V. Standard VI (Carol Vukelich)
Tabled until February.

The committee adjourned at 2:55 p.m.