

University Council on Teacher Education
Agenda for April 29, 2009
1:00-3:00
200 Academy Street

Members Present: Suzanne Burton, Michael Gamel-McCormick, John Hartman, Joe Pika, Gail Rys, Barbara VanDornick, Carol Vukelich, George Watson, Lynn Worden

Guests Present: Joan DelFattore

Members Excused: Janice Bibik, Zoe Dane, Kathy Minke, Sarah Thomas

The December 10, 2008 and February 4, 2009 minutes were unanimously approved.

Announcement

I. Project Search (Barbara VanDornick)

Project Search brought 317 recruiters from 130 school districts/organizations to meet with 1,044 students; 4,904 interviews were conducted. This year fewer school districts from out-of-state were represented due to district budget constraints. Delaware school district personnel were very positive and supportive. There was a good ratio between districts and students. The plan is for Project Search to remain a two-day event.

II. Honors Day Teacher Education Awards (Barbara VanDornick)

Barbara distributed the names of the teacher education candidates who will receive UCTE selected awards. UCTE provides certificates for the awards.

III. Spring 2009 Undergraduate Teacher Education Enrollment Reports (Barbara VanDornick)

Spring teacher education enrollment has increased from the fall semester; this is very unusual. This is likely due to internal transfers. Arts & Sciences saw an increase in numbers. Early Childhood Education lost some students to the Human Services major. Joe Pika briefly described the University's southern Delaware plans. If this initiative is pursued, then teacher education in southern Delaware would be expanded.

The list of programs generated discussion about the Economics Education program. Joe Pika, Barry Joyce and George Watson believed that the program was transferred from the College of Arts and Sciences to the Lerner College of Business when the Economics program was transferred to the Lerner College of Business. Carol Vukelich will contact Dean Gempesaw to understand the College's disposition regarding this program. If it is to be activated (at present there are no candidates in the Economics Education program), then Economic Education faculty must work with Barry Joyce to ensure that program requirements meet the Specialty Program Association standards. The move of Geography from the College of Arts and Sciences to the College of Natural Resources necessitates a similar requirement. Joe Pika agreed to speak with someone in Geography.

New Business

I. Teach for America (Michael Gamel-McCormick)

Teach for America is looking for 20 top-notch recent graduates who will commit two years to teach in Wilmington. Beginning fall 2009, eight Teach for America people will teach in Red Clay School District and 12 will teach in charter schools in Wilmington. These teachers will receive a \$5,000 stipend to advance their education. At this point, the University has not committed to any involvement with Teach for America. Members discussed whether or not we should contact someone from Teach for America to speak to UCTE about the Wilmington program. After a brief discussion, the Council decided to wait until the fall; perhaps TFA will initiate a conversation with UD.

II. Course of Study in Liberal Arts (Joan DeFattore)

Joan presented a 9-credit course of study on Understanding the Past, a 6-credit course of study on Understanding the Present, and a 6-credit course of study on Understanding Ourselves. The courses have all been approved by the Faculty Senate. Teachers would acquire content knowledge across a wide spectrum of related disciplines. Joan indicated that teachers are great candidates for the MALS program.

UCTE unanimously approved the above proposals.

III. NCATE Review Process (Carol Vukelich)

NCATE is changing its continuing accreditation process. May 15 the NCATE Executive Board will vote to approve the proposed changes. Institutions will be able to select from two options: a version of the current continuing accreditation process (modifications include such changes as a reduction in the size of the Board of Examiner team and number of site visit days) or a transformation initiative (where the institution investigates a significant teacher education question). While initially the transformation initiative seemed the “right” alternative for UD, given the time of our next site visit (Fall 2011), the Council decided to select the current continuing accreditation option.

IV. Proposal for State of Delaware Program Approval Process (Barbara VanDornick)

The Delaware Association of Colleges for Teachers Education (DCATE) submitted a recommendation to the Delaware Department of Education on the approval process of educator preparation programs for which there are no Specialty Program Associations (SPA) and those not achieving national recognition from the appropriate SPA. The requirements for each are summarized below:

Preparation Programs Which Have No Specialized Professional Association (SPA) Sanctioned by NCATE

- Complete a *Proposal for Program Approval for Education Preparation Programs Which do Not Have Specialized Professional Association (SPA) Approval* (including all required documentation). For teacher preparation programs, the standards which

must be addressed by program assessments in the proposal could be the Delaware Professional Teaching Standards.

Preparation Programs Which Have a SPA Sanctioned by NCATE and Which Have Not Been Successful in Attaining SPA Approval (National Recognition)

- Submit to Delaware Department of Education the Program Report for the Preparation of Education Professionals originally submitted by the institution to NCATE and the SPA for national recognition.
- Submit a copy of the National Recognition Report received by the institution from NCATE and the SPA.
- Submit a rebuttal or rejoinder from the institution to the DOE addressing each of the recommendations made by the SPA in its National Recognition Report.

UCTE was in unanimous agreement with the above recommendations and with the elimination of the following item:

- Submit a completed *Proposal for Program Approval for Education Preparation Programs Which do Not Have Specialized Professional Association (SPA) Approval* updating the assessments and related data used to demonstrate candidate attainment of SPA program standards.

V. ***TLINK (Nancy Brickhouse)***

On-line environment designed to provide support and mentoring to new teachers.
http://www.nctaf.org/resources/news/press_releases/PearsonTLINC.htm

This item was tabled until May due to Dr. Brickhouse's travel to Sweden.

UCTE adjourned at 2:30 p.m.