

University Council on Teacher Education
Agenda for April 19, 2010
1:00-3:00
200 Academy Street

Members Present: Anne Ardis, Suzanne Burton, Kara Cashwell, Laura Glass, John Hartman, Kathy Minke, Joe Pika, Donald Unger, Barbara VanDornick, Carol Vukelich

Members Excused: Janice Bibik, Dena Deglau, Gillian Guadagnino

Guest: Nancy Brickhouse

The minutes of March 22, 2010 were approved unanimously.

Announcement

I. Spring 2010 Enrollment Data (Barbara VanDornick)

Enrollment figures show a slight decrease from the fall semester due to mid-year graduations and transfers out of teacher education.

II. 2010 Title II Report (Barbara VanDornick)

As discussed at previous meetings, the Higher Education Opportunity Act has revised the requirements for the annual reporting required under Title II. The new report is requiring more detailed information. It's likely that the federal government will be judging the effectiveness of teacher education programs in the United States based on the data institutions provide. Barbara distributed a draft of the completed report and asked committee members for feedback. The report must be submitted electronically by April 30th. She requested comments no later than Monday, April 26.

- Admission is defined as teacher education admission requirements. For us, this means admission to pre-clinical experiences.
- We are asked to provide the average number of clinical experience clock hours. We calculated the number of hours in each program and created an average across all programs. Some discussion evolved around how this number was determined. A question raised was whether the average should be calculated by program or weighted for the number of candidates in each program. The Council elected to use program as the central feature in the calculation.
- The form asked for the number of graduates who received certification in the state. Barbara retrieved the certification information from the DEEDS system. Unfortunately, DEEDS only reports information on those who are teaching in the State, not on those who applied for certification. Without incredible work on the Department of Education's part, there is no way to retrieve the information requested. Barbara agreed to add a note of explanation in the comments section.

- The Council reviewed the goals set for the recruitment of math, science and special education candidates for next year and agreed with the proposed percentages of increase.
- The Council reviewed the Assurances section. The Council agreed that while YES was the appropriate answer to each item, the Council needs additional information on the depth of each program's candidates' proficiency in instructing English Language Learners. The Council identified several strategies for gathering this information and for building faculty's knowledge in this area.

Old Business

I. SMART Boards (Carol Vukelich)

DCTE created a list of all program's methods courses and submitted the list to the Registrar's Office, asking the Office for information on the classroom that the courses are typically offered. As soon as the Registrar's Office responds, Carol will ask Pat Sine about the placement of a SMART board in some of these classrooms.

II. UCTE Bylaws (Carol Vukelich)

The Council discussed the request to the Faculty Senate regarding a line for UCTE on the program approval form and meeting with the Council of Deans to gain its recognition of the Council's work.

New Business

I. ESEA Reauthorization: Support Higher Education Institutions Whose Graduates Succeed in the Classrooms (Carol Vukelich)

Under the Reauthorization, the University will be held accountable for how well our candidates do when they enter the classroom. The Reauthorization calls for the federal government to only support higher education institutions that can show that their graduates succeed in the classroom. The Council discussed DPAS II and our ability to obtain DPAS II information for our graduates. Since many Council members had not seen a copy of the DPAS II instrument, Carol will obtain a copy for distribution to the Council. The University of Delaware is in the best position to be helpful to the State for this project. Carol will contact Lillian Lowery to let her know that we are interested in piloting the procedure. Carol will invite the committee chairperson to attend UCTE to discuss how this committee will be proceeding. Nancy Brickhouse reported that the state's committee has one higher education representative on it and that this person is from Delaware State University.

II. English Language Learners (Carol Vukelich & Barbara VanDornick)

How do we show that our candidates are proficient instructing English Language Learners? Barbara polled professional education faculty, asking them to indicate how they were addressing English as a second language learners in their courses. Unfortunately, the response rate was not very high. A picture is beginning to emerge that suggests that the topic is addressed in various courses, but we need a more comprehensive picture of the proficiencies being developed in each program. A question

was raised regarding faculty's knowledge-base. The Council decided to hold professional development sessions for faculty in this area next year. Carol will contact Barbara Prillaman and the English Language Institute colleagues to speak.

III. Student Teacher/Cooperating Teacher Satisfaction Survey for Fall 2010 (John Hartman)

John presented the student teacher/cooperating teacher satisfaction surveys. These data continue to show that cooperating teachers rate UD's programs highly, with 92% indicating that they definitely would be willing to continue to host UD candidates in their classrooms. Student teachers continue to rate their cooperating teachers, supervisors and the student teaching experience highly, however, some areas of weakness were noted.

Carol suggested that the question regarding future plans to remain in education be removed. Barbara suggested this question could be asked on the alumni survey.

UCTE adjourned at 2:46 p.m.