

**University Council on Teacher Education**  
**Minutes for October 17, 2011**  
**1:30-3:30**  
**200 Academy Street**

**Members Present:** Nathalie Agnant, Janice Bibik, Suzanne Burton, Laura Glass, Bob Hampel, John Hartman, Lynn Okagaki, Joe Pika, Kate Scantlebury, Jonathan Troop, Barbara VanDornick, Carol Vukelich, Lynn Worden

**Members Excused:** Deb Bieler

**Guest Present:** Laura Eisenman, Louis Hirsh, Amy Pleet, Melva Ware

The minutes of September 19, 2011 were approved unanimously.

**Announcements**

- I. ***290 Approval of Educator Preparation Programs (Barbara VanDornick)***  
The Delaware Department of Education intends to amend the Approval of Educator Preparation Program to establish a new process for the approval of alternative routes for teacher licensure and certification programs. This will provide additional opportunities for teacher preparation programs in critical-need subject areas.
- II. ***Fall Enrollment (Barbara VanDornick)***  
The Fall 2011 enrollment is 1,461; this is a decrease of 55 students across all professional education programs from Fall 2010. This 11-12% fluctuation has been consistent over the past couple years.
- III. ***Institutional Recommendations (Barbara VanDornick)***  
There were 356 professional education candidates who received UD's Institutional Recommendation last year. This is a slight decrease from the previous year.
- IV. ***NCTQ Evaluation: Review of School of Education Programs Only (Lynn Okagaki)***  
The ETE and MAT programs will participate in the NCTQ evaluation. Only these two programs will participate since the review is focused on initial certification programs. Both programs are in the College of Education and Human Development. CEHD Dean Okagaki believes that it is better to supply accurate and up-to-date information, rather than NCTQ taking the information from web documents. School of Education Director Hampel went on record as strongly opposing the ETE's and MAT's programs participation in the NCTQ evaluation. As the decision to participate is a CEHD decision that does not impact either program's requirements, a UCTE vote was not required.
- V. ***NCATE Final Schedule (Carol Vukelich)***  
DCTE Director Vukelich distributed an updated schedule to UCTE members. Vukelich called members' attention to three scheduled interviews: Monday at 1:00 and at 4:00 in Room 207 Willard Hall with faculty and Monday at 2:00 with UCTE in Room 104, 200

Academy Street. She asked members to remind directors and department chairs to remind faculty to put the interview times on their calendars and UCTE members to put the 2:00 meeting time on their calendars.

## **New Business**

### ***I. Admission Procedures (Louis Hirsh)***

Director of Admissions Hirsh distributed reports on freshman enrollees in teacher education. The total number of professional education students enrolled in Fall 2011 is 304, an increase from 292 in the Fall of 2010. The average SAT score in teacher education is 1770 (587-V; 592-M; 588-WR) and the average high school GPA is 3.69. While there was a smaller applicant pool, this year's yield was greater. The Council discussed the challenges associated with minority recruitment. While there were 119 minority applicants admitted, only 29 students enrolled this fall. The University is enhancing its minority recruitment efforts.

### ***II. ASPIRE Report (Melva Ware)***

ASPIRE Director Ware is working to build relationships with students in the region. The following objectives have been developed to try to increase the minority application pool and subsequent yield rate.

- Work more directly with the “best and the brightest” in high schools.
- Recruit students from underrepresented groups who are on campus and undeclared.
- Recruit students from underrepresented groups who are floundering in other majors.
- Work with students in the AA Program across the State (potentially) who declared teacher education as their major.

Ware is working closely with the Admissions Office in identifying prospective candidates. In addition, she noted that there were 32 minority admits. Twenty-one continuing students were awarded academic scholarships.

### ***III. Human Development and Family Studies Program: 4 + 1 in Early Childhood (Lynn Worden)***

This program supports the same goals of the existing BS in Early Childhood Education. Candidates will be allowed to substitute graduate level courses for a few required undergraduate courses. Successful completion of requirements will qualify for licensure in Early Childhood Education Birth-Grade 2. UCTE unanimously approved this program.

### ***IV. School of Education Program: 4 + 1 in Exceptional Children and Youth (Secondary) (Laura Eisenman and Amy Pleet)***

This program is for students completing a secondary education undergraduate program who are interested in dual certification in secondary special education. UCTE unanimously approved the 4+1 in Exceptional Children and Youth.

V. *Student Teacher/Cooperating Teacher Exit Survey Data for 2010-2011 (John Hartman)*

Tabled until November meeting.

UCTE adjourned at 3:22 p.m.