

UCTE - Safety Policies

1. *Site Safety.* Candidates will be placed in supervised cohorts when placed in schools coded yellow or red. Consideration will be given to the location of parking lots in relation to sites that are coded yellow. Sites coded red will be carefully considered for safety issues. UD teacher candidates will not be placed in schools that have been identified by the state Department of Education as “persistently dangerous.”

2. *Safety Knowledge.*
 - All professional education programs are required to incorporate a structured program in their curriculum that includes knowledge of child abuse, how to recognize it, how to report it, and appropriate related discourse with a child.
 - All students are required to gather the following safety information during the first days of a field placement:

All Placements:
 - Lock down
 - Fire drills
 - Civil defense drills
 - Tornado or severe weather emergencies
 - Abuse reporting
 - Bodily fluids, reporting accidents, first aid service, health services
Student Teaching Placements:
 - Playground safety
 - Collecting Money
 - Release of students to authorized persons

3. *Safety Training.* All professional education candidates are required to participate in a one-hour safety training presented by campus police in the first week of their junior year. Safety training should include:
 - Safety walking to and from buildings (awareness/ phones, etc.)
 - Safety with strangers
 - Safety with surroundings and time of day
 - Sexual harassment
 - Social Media

(Approved May 11, 2015, Revised April 9, 2018)

Teacher candidates must successfully complete safety training by the second week of their first field experience. Additionally, all teacher candidates, regardless of whether or not they completed safety training prior to their junior year, must successfully complete the safety training by the end of the second week of the fall semester of the junior year.

The Office of Clinical Studies (OCS) will be responsible for alerting teacher candidates to the safety training, providing the training modules and monitoring completion of the training modules. Teacher candidates may not attend field placements after the second week of the semester unless such documentation is on file with OCS. (Revised February 18, 2019).