

University Council on Teacher Education
Minutes for September 11, 2017
1:30-3:30
200 Academy Street, Room 210

Members Present: Jill Flynn, Clara Greszczuk, Charles Hohensee, Bridgette Johnson, Chrystalla Mouza, Jennifer Nauen, Laurie Palmer, John Pelesko, Kate Scantlebury, Elizabeth Soslau, Carol Vukelich, Nefetaria Yates

Guests: Christine Gorowara, Alyssa Truskowski, Lynn Worden

The May 8, 2017 minutes were unanimously approved.

Announcements

1. Welcome new members (Elizabeth Soslau)
 - Clara Creszczuk is the undergraduate student member and Nefetaia Yates is the graduate student member.
 - Bridgette Johnson will represent early childhood education and Jennifer Nauen will represent secondary education. Chrystalla Mouza is now serving as the Dean's designee for School of Education.
 - Charles Hohensee is the CEHD graduate education representative.
2. Spring 2017 End-of-Term Reports (Christine Gorowara)
 - Christine reviewed the Spring 2017 End-of-Term Report. Of the 1121 students 73% had a 3.0 GPA or higher and 7% had a GPA below 2.5. These percentages are similar for candidates from underrepresented groups. It was suggested to add gender breakdown to the End-of-Term Report.
3. Methods Feedback Form Data (Christine Gorowara)
 - Christine noted the Methods Feedback Report for Fall/Spring reflects similar strengths and weaknesses to the Capstone, but candidates average about half a point lower than they do on the Capstone, as would be expected.
4. Capstone Evaluation Data (Christine Gorowara)
 - Christine reviewed the Capstone Evaluation Report. In analysis, the Field Instructors rating are slightly lower than Clinical Educators. It was suggested to add "N" value to the aggregated table for each program.
 - **Action: Debbie will add the "N" value to 2016-2017 table and future tables.**
5. Laurie Drumm – Faculty Advisor for KDP working with Alyssa (Alyssa Truskowski)
 - Alyssa announced that Laurie Drumm will be the Faculty Advisor working with KDP and if any programs have the need for assistance at

their events please reach out to KDP, as one of their goals is to volunteer and help at events and functions.

6. UCTE Website Data Reporting (Elizabeth Soslau)
 - Elizabeth inquired that she received a request to post ethnicity data on the UCTE website and that we would be doing so along with the gender reports.

Old Business

1. Motion to delete the Upper Division Clearance Policy (Christine Gorowara)
 - Christine explained the background of the Upper Division Clearance Policy and with Regulation 290, this policy is no longer needed as student teaching is the hard stop for entry into the cohort. So, there is no need to have this policy.
 - **The Council unanimously approved the motion.**

New Business

1. Praxis Core requirement removal (Christine Gorowara)
 - Christine reviewed Delaware House Bill 143 and as of June 20, 2017, Delaware eliminates the requirement for passage of Praxis Core for initial licensure. The passage of HB143 provides UCTE with an opportunity to revisit the Praxis Core requirement for entry into student teaching for our programs. Currently, UCTE requires passage of Praxis Core prior to enrollment to upper-level courses. Since entry into the cohort is defined as entry into student teaching for reporting purposes, Praxis Core has been a hard gate into student teaching. **UCTE discussed the options and the council unanimously passed the following policy:**
 - *Effective September 12, 2017, UCTE rescinds its June 1, 2014 policy that all candidates in a teacher education program must pass the Praxis Core Academic Skills for Educators tests in reading, writing, and mathematics upon completion of 60 credit hours and/or prior to admission to upper-level education courses. Individual teacher preparation programs must ensure that every candidate meets at least one of the following requirements to enroll in student teaching:*
 - *Grade Point Average (GPA) of at least 3.0 on a 4.0 scale during the most recent two years of the applicant's general education, whether secondary or post-secondary*
 - *Achieving a score deemed to be College Ready on a test of general knowledge normed to the college-bound population (for example, SAT, ACT, GRE, or Praxis Core)*

- Section 3.1.1.1 of Regulation 290 states “Each Program may waive these admissions requirements for up to 10% of the Candidates admitted in an Annual Cohort. Programs shall implement strategies to ensure that Candidates admitted under such a waiver receive assistance to demonstrate competencies to successfully meet requirements for licensure and certification.” There was discussion and concern on how to decide to waive the 10% and who determines the candidates. **Action: It was decided to table the 10% decision and allow DCTE time to propose a few process/procedure options for programs effective Fall 2018 and present to UCTE.**
2. Revision of Policy Acknowledgement document and procedure (Alyssa Truskowski)
 - Alyssa explained that each year students are asked to read and sign the Policy Acknowledgement. Motion to have students read and sign document once and then receive reminder emails regarding the information in the document each year.
 - **The Council unanimously approved the motion.**
 3. Delaware Department of Education consideration of moving to the Elementary Education: Content Knowledge for Teaching tests (Alyssa Truskowski)
 - (<https://www.ets.org/praxis/about/ckt/>)
 - Alyssa explained DOE is considering changing the Elementary Education Praxis tests to include content knowledge for teaching in the areas of reading and math. We will be bringing in an expert from ETS on November 8th from 1:00-4:00. She will give an overview of the current test and the new test during the first 30 minutes. The rest of meeting is curriculum cross walk and ETE questions. Please feel free to attend the first 30 minutes if you are interested in the test overviews.

Meeting adjourned at 3:17