

**University Council on Teacher Education**  
**Minutes for November 14, 2016**  
**1:00-3:00**  
**200 Academy Street, Room 210**

**Members Present:** Nicole Bishoff, Jill Flynn, Laura Glass, Hannah Kim, Laurie Palmer, John Pelesko, Kate Scantlebury, Lynn Worden, Carol Vukelich

**Members Not Present:** Ralph Ferretti, Stephanie Jennis, Sharon Walpole

**Guests:** Christine Gorowara, Cristina Guardiola-Griffiths, Linda Zankowsky

The October 10, 2016 minutes were unanimously approved.

**Announcements**

1. Partnership for Public Education statewide initiative to align teacher preparation with the needs of the K-12 community (Laura Glass and John Pelesko)
  - John and Laura announced that their white paper about aligning teacher preparation with the needs of the K-12 educational community has been turned into a policy brief by the Partnership for Public Education (PPE). PPE is launching the new initiative “Teach Delaware” to address the issues outlined in the white paper and policy brief. PPE is identifying members from various constituencies to form a leadership council (e.g., institutions of higher education, principals, teachers, DDOE, DSEA, parents, business). A member suggested that state legislators should be involved in the initiative.
2. DDOE 2016 Educator Preparation Program Reports update (Christine Gorowara)
  - Christine reviewed how the Delaware Department of Education (DDOE) determined the renewal status of programs. The programs were categorized as: program renewed, program renewed with conditions, probation, and insufficient data available – program under further review. Six of the 22 programs will need to write an action plan based on their renewal status. We are waiting for the guidelines describing how to write the action plans.
  - The scorecards will be released on November 18.

**Old Business**

1. Field instructor survey on clinical educators (Linda Zankowsky)
  - Linda reviewed the field experience committee’s survey where field instructors would indicate which clinical educators could benefit from additional training in mentoring and/or on the capstone evaluation. The field instructors would also list clinical educators who they would not recommend for future placements.
  - The survey data would only be used for internal purposes. A member asked that program coordinators in addition to the Office of Clinical Studies receive the survey data. Laura confirmed that program coordinators would receive the data.
  - For the prompt where field instructors identify the areas in which the clinical educator could benefit from additional support in mentoring, a member suggested adding an

option about promoting equity and equality in education so that all students can learn. Laura and Linda will add this option.

- The Council unanimously approved the survey with the above additional option.
2. Proposal for the Delaware Department of Education (DDOE) to limit the scope of Advanced Programs in Delaware under CAEP review (Christine Gorowara)
    - Christine shared that some states are limiting which programs CAEP reviews. We would like to work with DDOE to amend Delaware's CAEP agreement so that only programs leading to certification would be reviewed by CAEP. This would limit the review to the initial undergraduate and graduate programs, School Psychology, and the certification track within Educational Leadership. DDOE said that they would be willing to work with CAEP to amend the agreement.
    - The Council unanimously approved moving forward with DDOE about amending the CAEP agreement.
  3. Review the CAEP feedback on the UD common assessments (Christine Gorowara)
    - Christine reviewed the feedback from CAEP on the UD common assessments (i.e., dispositions and the capstone evaluation). She described the actions DCTE will take in response to the recommendations and the additional details that she will provide in the self-study report. We will not change the dispositions or capstone evaluation based on the feedback.

### **New Business**

1. M.A. in Childhood Foreign Language Education program revision proposal (Cristina Guardiola-Griffiths)
  - The program is proposing to change the degree name to M.A. in Childhood Education in Languages, Literature, and Cultures so that the degree reflects the new department name.
  - The Council unanimously approved the proposal contingent upon approval by the College of Arts and Sciences (Dean).
2. Secondary Biology Education program revision proposal (John Pelesko)
  - The program is proposing to delete 600-level courses from the literature-based course requirement because 400-level courses are now eligible to satisfy this requirement.
  - The Council unanimously approved the proposal contingent upon approval by the College of Arts and Sciences (Dean).
3. Secondary History Education program revision proposals (Hannah Kim)
  - The program is proposing to delete the three concentrations in American History, European History, and World History because it is not advantageous for teacher candidates to have a concentration in one field of history.
  - The program is also proposing to delete two required courses (Western Civilization I and II) and replacing them with two other courses (Civic Engagement and History for Teachers). The reason for the change is that most public schools no longer require a Western Civilization course as a graduation requirement.

- The Council unanimously approved the proposal contingent upon approval by the College of Arts and Sciences (Dean).
4. M.Ed. in Reading program revision proposal
    - The program is proposing to change the degree name to M.Ed. in Literacy and reducing the credits from 36 to 30 by removing EDUC 761, 765, 768 and adding EDUC 740. These changes align the program with the new International Literacy Association Standards.
    - The Council unanimously approved the proposal.
  5. Connecting the UCTE committee on diversity, equity, and inclusion with search committees for education preparation program faculty (Christine Gorowara and Kate Scantlebury)
    - Christine and Kate shared that the UCTE committee on diversity, equity, and inclusion would like to talk with search committees about recruiting faculty from diverse backgrounds. Christine has been unsuccessful in connecting with the chair of the School of Education Director search committee.
    - Members discussed the overlap with this idea and the UD Advance training. Some members stated that search committees need more information than provided in the Advance training. We need a systematic approach to recruiting faculty from diverse backgrounds and training individuals who are serving on committees.

**Tabled for the next meeting:**

1. Update the Professionalism Policy to address CAEP feedback (Laura Glass and Christine Gorowara)
2. Secondary Mathematics Education program revision proposals (Jinfa Cai)

**Meeting adjourned at 3:01 p.m.**