

University Council on Teacher Education
Minutes for April 18, 2016
1:30-3:30
200 Academy Street, Room 210

Members Present: Michelle Cirillo, Ralph Ferretti, Laura Glass, Myae Han, Laurie Palmer, Sydney Palmer, Alden Snell, Sharon Walpole, George Watson

Members Not Present: Jan Bibik, Brandon Jackson, Kate Scantlebury, Carol Vukelich, Linda Zankowsky

Guests Present: Christine Gorowara

Approval of March 14, 2016 minutes were unanimously approved.

Announcements

1. Recipient of DASA Award (Christine Gorowara)
 - There are four nominees for the DASA Award. The committee is currently reviewing the candidates and will make their decision by end of the month. All candidates are very strong.
2. DDOE EPP Report Workgroup update (Christine Gorowara)
 - The workgroup decided to add a “Placement in America” metric. The group will continue to discuss how this metric, the “Placement in Delaware” metric, and the “Placement in Delaware High-Needs Schools” metric will be weighted within the Placement domain on the scorecards.
3. Proposed Provisional License by DDOE (Laura Glass)
 - The Delaware Department of Education is proposing a provisional license in response to the new performance assessment requirement that is effective July 1. Currently, teacher candidates receive an initial license when they complete an approved program. In one version of the DDOE proposal, teacher candidates would first receive a provisional license for one year and then receive an initial license. Candidates would not need to take or pass a performance assessment to receive the provisional license, allowing out-of-state candidates and alternative routes candidates to receive Delaware provisional licensure while candidates in Delaware teacher preparation programs would need to pass a performance assessment to receive this licensure.

New Business

1. Professional Education Conduct Board proposed procedure revision (Laura Glass)
 - The PECB has been meeting with 1-3 students each month and has encountered situations when it is difficult to find alternate Board members quickly in the case of an emergency.

- They are proposing to revise the policies and procedures document so that “at a minimum, five of the six Board members or their designee(s) must participate in the meetings.” This new wording would replace the requirement that all Board members or their designee(s) must participate in the meeting.
- **The proposed revision was unanimously approved.**

2. UCTE bylaws revisions and membership next year (Laura Glass)

- Laura reviewed the UCTE bylaws consent agenda and discussed the following revisions.
 - The elected members would become appointed members that proportionally reflect the number of candidates in the programs. The members would be appointed by the HDFS chair (ECE representative), SOE Director (ETE and SOE graduate student representatives), and CAS Dean designee (two secondary education representatives).
 - There would no longer be an ex-officio member from the College of Health Sciences because the Health and Physical Education program was disestablished. Jan is the current ex-officio member from this College and supports this revision. This revision and the above revision reduce the total number of UCTE members from 14 to 12.
 - The undergraduate and graduate student representatives could now be from the same department. This revision allows ETE students from the School of Education to possibly be an undergraduate representative while almost all graduate students are in the School of Education.
 - The bylaws refer to a budget, but there has not been a budget line dedicated to UCTE. References to a budget would be removed.
 - The section where the Council members would participate in the selection of full-time instructors in programs would be removed.
 - Minor wording changes would be made throughout the bylaws.
 - A standing committee on diversity would be created in response to the first recommendation in the UCTE Recruitment Task Force Report. After a discussion, the Council members agreed to expand the committee title to “diversity and inclusion” and add a sentence about the committee reporting on their activities to UCTE at least once a year. Myae expressed a concern about if the ECE program would have a faculty member available to participate in this committee. She will talk with the HDFS chair to see if an ECE faculty member should be appointed to this committee. If an ECE member is not available, then the standing committee members would be elected.
- UCTE removed the proposed section creating the standing committee from the consent agenda. **The remaining items on the consent agenda were unanimously approved.** The Council will vote on the standing committee section at the next meeting.
- The two members whose terms expire this spring are in the secondary education programs. Dean Watson will appoint two new secondary education representatives in accordance with the revised bylaws.

3. Performance assessment (edTPA and PPAT) (Laura Glass)

- UCTE needs to create a policy so that teacher candidates satisfy the State of Delaware performance assessment requirement. The Council considered two possible policies and supported the following version.
 - Candidates must earn a passing score on a performance assessment required by the State of Delaware to receive institutional recommendation for certification. This

- assessment must be scored by certified reviewers who are not employees of the University of Delaware. Candidates must earn the passing score within one year of their graduation date to receive institutional recommendation. (Effective July 2016)
- The other version of the policy specifically required candidates to complete the performance assessment in addition to the above requirements. The Council will vote on the above proposed policy at the next meeting.
 - The Council discussed the possibility of candidates paying for the performance assessment through a book fee or mandatory fee with student teaching, enabling it to be covered by financial aid. Members agreed that a book fee was better than a mandatory course fee because some candidates may decide to not become a teacher and not complete the performance assessment. The logistics of the book fee would need to be worked out with the bookstore.
4. The Rodel Foundation of Delaware's interest in teacher preparation programs and opportunities for grant funding. (Laura Glass)
- Rodel is interested in becoming involved in teacher programs and funding projects that could help all teacher preparation programs in the state.
 - Wilmington University has pitched the idea of developing a homegrown video analysis tool to Rodel. The Council members did not initially have other funding ideas, but will think about some ideas on their own.

Meeting adjourned at 3:20