

**University Council on Teacher Education**  
**Minutes for October 13, 2014**  
**10:00-12:00**  
**200 Academy Street**

**Members Present:** Ralph Ferretti, Barry Joyce, Lynn Okagaki, Cynthia Paris, Kate Scantlebury, Alden Snell, Barbara VanDornick, Carol Vukelich, Linda Zankowsky

**Member Excused:** Janice Bibik, Michelle Cirillo, George Watson

**Guests Present:** Jose' Aviles, John Pelesko, Kristine Ritz Coll, Doug Zander

The Council approved the September minutes as distributed.

**Announcements**

***I. 2014 Praxis II Results***

To receive certification, candidates are required to complete the Praxis II test in their content area. The pass rate across all programs is 97%. As of this year, candidates will need to achieve a passing score to be considered a program completer.

***II. 2014 Institutional Recommendations***

Across all professional education programs, there were 377 candidates who received UD's institutional recommendation in 2014.

***III. Fall 2014 Enrollment Report***

The Fall 2014 undergraduate teacher education enrollment is 1259. This is a decrease of 104 students from Fall 2013. Minority enrollment in teacher education is 12%.

**Old Business**

***I. Professional Education Conduct System Policies and Procedures (Carol Vukelich)***

UCTE members approved the draft of the Professional Education Conduct System Policies and Procedures.

***II. Student Placements in Inner City Locations (Lynn Okagaki)***

Dean Okagaki spoke with colleagues from urban institutions in the surrounding area to learn how they provided their candidates with safety information. For example, the University of Pennsylvania hosts a neighborhood walk lead by someone from the community so that students are aware of the community's assets and where the safe "spots" are within the community. In addition, Dean Okagaki met with UD safety and risk management personnel. UD safety personnel will work with UCTE to develop a safety plan for our candidates, in general, and candidates' student teaching in urban settings, in particular. A Task Force will be formed to develop a plan for supporting candidates, particularly those placed in urban settings for practica and student teaching placements.

### **III. *Stewards of Children Content – Secondary Level (Kate Scantlebury)***

All programs except English Education and Social Studies Education are requiring candidates to complete the Stewards of Children training. English Education has incorporated the reading of the novel *Bot Toy* into the curriculum; this book deals with sexual abuse, and is discussed during English Education candidates' methods course sequence. Social Studies addresses the issues within methods and student teaching.

#### **New Business**

##### **I. *Recruitment Efforts for Underrepresented Groups (Jose' Aviles, Doug Zander)***

Last year was the start of a new era in UD's outreach. The Admissions Office incorporated new practices and was very aggressive in its outreach. The average SAT score of students admitted this fall is 1800. There was an 18% decline in teacher education applications this year. In response to questions regarding how we might grow the teacher education enrollment, Jose' suggested that UCTE approach the 888 admitted undeclared students. Stressing teacher education's high employability rate would be well received. Jose' recommended reaching out to these students immediately and suggested developing emails and other means to strategically communicate teacher education's story. Because no program now aggressively recruits undeclared students, teacher education is advantaged.

CAEP Standard 4 requires that the EPP has a recruitment plan aimed at attracting students from under-represented groups into teacher education. UCTE decided to "piggyback" its plan on that of the Admissions Office. A UCTE Task Force (Ralph Ferretti, Lynn Worden, and Barry Joyce) will work with representatives from the Admissions Office to develop a plan that meets CAEP's recruitments.

##### **II. *Freshmen Level Experience (John Pelesko)***

The General Education Committee recommends academic policies and standards for the General Education Program. It will recommend new general education initiatives and will bring resolutions forward to improve the ways in which the University fosters the goals of general education. The committee is looking at the common first-year experience. The committee has been asking questions like the following: Should the First Year Experience be a part of general education? What are the important constraints on general education for majors? Do current requirements ensure all students meet the general education objectives? What should stay? What should go away? The committee is recommending that every student graduating needs to meet five objectives:

1. Read critically and engage in constructive ideation.
2. Communicate effectively in writing, orally, and through creative expression.
3. Work collaboratively and independently.
4. Critically evaluate the ethical implications of what they say and do.
5. Reason quantitatively, computationally, and scientifically.

##### **III. *ASPIRE (Kristine Ritz Coll)***

Tabled until November.

**IV. *Professionalism Policy for Professional Education Candidates (Kate Scantlebury, Linda Zankowsky, Cynthia Paris)***  
Tabled until November.

**V. *Criminal Background Check Absolute Due Date for Each Semester (Carol Vukelich)***  
Tabled until November.

**VI. *Exit Survey (Barbara VanDornick)***  
Tabled until November.

**VII. *Participation in CAEP Study: Using Student Survey Data (Carol Vukelich)***  
CAEP is instituting a study on the use of the Tripod Student Survey, the survey used in Bill and Melinda Gates' study of teachers. In Year 1, candidates during student teaching will administer surveys to their K-12 student teaching students. In Year 2, candidates from year 1 will be in their first year as a new teacher and will administer the surveys to their K-12 students. The fee will be \$10.50/candidate for the online survey, \$20/candidate for the paper survey, and a \$1200 per year project management fee. To participate in the survey, CAEP needs a response no later than October 27. Carol asked her Elementary Teacher Education, Secondary Education, and Early Childhood Education colleagues to review the material and notify her of their decision to have their candidates involved in the study.

UCTE adjourned at 12:10 pm.