

University Council on Teacher Education
Minutes for December 11, 2013
10:00-12:00
200 Academy Street

Members Present: Janice Bibik, Michelle Cirillo, Ralph Ferretti, Laura Glass, Barry Joyce, Lynn Okagaki, Cynthia Paris, Barbara VanDornick, Carol Vukelich, Linda Zankowsky

Members Excused: Matthew Kinservik, Kathryn Kull, Kate Scantlebury

Guest Present: Lynn Worden

The November minutes were approved as distributed.

Announcements

I. *Elimination of Pay Increase for Master's Degree*

The Governor intends to push forward with a “pay for performance” system for teachers. An aspect of this is the elimination of automatic pay increases for educators who earn a master’s degree. The proposal is currently with the Delaware State Education Association (DSEA).

II. *Fall 2013 Enrollment Reports*

The Fall 2013 graduate teacher education enrollment is 313, down 21 students from last year. Barbara VanDornick noted that 11 of the 21 candidates from underrepresented groups are TESL candidates.

Old Business

I. *Office of Student Conduct Clearances (Laura Glass)*

The Student Conduct and Dispositions Task Force (Laura Glass, Kate Scantlebury, Cynthia Paris, and Linda Zankowsky) developed draft procedures for the new UCTE policy regarding candidates who violate the Student Code of Conduct. The task force worked closely with Kathryn Goldman (Director, Office of Student Conduct) and Jennifer Becnel-Guzzo (Associate General Counsel) in the development of the draft proposal. The Council discussed and made several changes to the draft document. Following discussion and revision of the document, the Council unanimously approved the policies and procedures (see attached document) and directed the task force to work over the spring semester to clarify aspects of the policies and procedures and to revise UCTE’s disposition policy and the items assessed.

The Office of Clinical Studies will ask the Office of Student Conduct to review the professional education candidates registered for spring 2014 courses with field placements. Because Kathryn and Jennifer believe that candidates must grant permission for their student conduct records to be released to the Office of Clinical Studies, Dean Lynn Okagaki will speak with Provost Grasso to request that, for the spring semester, the

Office of Student Conduct and the Office of Graduate and Professional Education be directed to release the records of professional education candidates who have received a sanction other than a Disciplinary Warning or a Notice of Reprimand. The task force will revise the form candidates' sign indicating that they have read and understand the EPP's dispositions so that the form includes the granting of the Office of Clinical Studies' permission to secure their student conduct records from the Office of Student Conduct. In addition, the task force will develop ways to ensure that candidates' understand the EPP's disposition and student clearance policies and procedures, such as a fact sheet.

While working on the creation of the Professional Education Conduct System Policies and Procedures document, the task force realized that a change in the motion the Council passed last month was required. The revised motion broadened UCTE's purview to include all professional education candidates, undergraduate and graduate. The task force proposed the following motion:

Effective immediately, any candidate in violation of UD's Student Code of Conduct may be denied the opportunity to engage in a field experience, suspended from a field experience, and/or recommended for removal from his or her professional education program.

The Council unanimously approved the revised policy.

II. *Goals of the Office of Clinical Studies (Linda Zankowsky)*

Tabled until February.

III. *Senate Bill No. 51 (Carol Vukelich)*

Tabled until February.

New Business

I. *TESL Program Revisions (Laura Glass)*

The School of Education requested permission to make the following four changes to the Master of Arts in Teaching English as a Second Language:

- Delete EDUC627 as a required course
- Require a 6-credit practicum/internship for all TESL students
- Replace EDUC 613 with EDUC 623
- Replace EDUC 619 with EDUC 741

The Council unanimously approved the above changes.

II. *ECE Program Change (Lynn Worden)*

The Department of Human Development and Family Studies requested permission to make the following six changes to the Early Childhood Education program:

- Add HDFS 441, 442, 424, and 425

- Delete LING101.
- Delete PSYC100 or the SOCI elective requirement, thus requiring candidates to take just one course from this university breadth requirement area
- Reduce the total number of credits required from 124 to 120
- Change the English literature requirement to an English course at the 200 level or higher
- Delete the Arts & Sciences second writing requirement

The Council unanimously approved the above changes.

The Council adjourned at 12:00.