

University Council on Teacher Education
Minutes for December 19, 2012
1:30-3:30
200 Academy Street

Members Present: Janice Bibik, Suzanne Burton, Michelle Cirillo, Ralph Ferretti, Laura Glass, Gabrielle Guadagnino, Lynn Okagaki, Kate Scantlebury, Barbara VanDornick, Carol Vukelich, Lynn Worden, Linda Zankowsky

Members Excused: Joe Pika

Guests Present: Martha Buell, Hannah Kim, Matt Kinservik

The October minutes were approved unanimously as distributed.

Announcements

I. *Update on Pathwise Revision (Kate Scantlebury)*

Kate Scantlebury distributed a draft of Teacher Candidate Summative Assessment. When approved, this form will replace Pathwise. Student teacher supervisors and cooperating teachers will complete this form at the end of student teaching. The indicators have been linked to state teacher standards and the new Conceptual Framework outcomes. After much discussion, UCTE felt that the document was not ready for piloting this spring. Each program faculty needs to develop rubrics for each indicator that link to their SPA standards. Some programs may wish to add indicators (and rubrics) so that their SPA standards are fully addressed. In addition, concerns were raised about the form's professional dispositions not matching the approved Professional Policy. UCTE charged Linda Zankowsky to look at the link between the Professional Dispositions on the form and the current Professionalism Policy; she is to report to UCTE in February. The Council also charged program faculty to "personalize" the form for their program.

II. *Institutional Recommendations (Barbara VanDornick)*

There were 361 professional education candidates who received UD's institutional recommendation last year. This is a slight increase from the previous year.

Old Business

I. *Operation Educate the Educator (Carol Vukelich)*

The Council agreed to participate in this program. A task force was formed and assigned the task of determining what information teacher education candidates should be provided to support the children/students of military families. The task force is working very passionately on this task. Chris McBride has put links to a variety of materials on the ERC website. The task force will be asked to share its ideas with UCTE in the spring.

II. *Policy on Student Teaching with Two Placements (Kate Scantlebury)*

Many questions have been raised:

- Should each student be looked at on an individual basis?

- Does the Council think that each program should be permitted to proceed independently?
- Should the Council specify a minimum number of credits and/or weeks for student teaching that all candidates must complete?

After considerable discussion, the Council decided to ponder this topic and delay action until the spring.

New Business

I. 2011-2012 Survey Results– Initial Programs (Barbara VanDornick)

The mean scores across all programs ranged from a 4.22 (use of technology) to 4.69 (commitment to the profession) on the five-point survey scale. The data suggest that our alumni view their UD education very positively. Barbara will revise this instrument to align with the new conceptual framework by the spring semester.

II. Early Childhood Council Draft Strategic Plan (Martha Buell)

Martha Buell and Linda Zankowsky are members of the Early Childhood Council. Governor Markell invested \$22 million in early education in 2011 which help the State secure a federal Early Learning Challenge Grant. The goal of the grant and the Council is to ensure that Delaware preschoolers have access to quality-rated early childhood education programs (birth to age 5). Dr. Buell shared this draft of the strategic plan with the Council because of the impact it could have on the University's programs. She encouraged Council members to provide response to Dr. Dan Rich, chair of the Early Childhood Council, before its February meeting.

III. Human Services Major: Family and Consumer Sciences Education Concentration: (1) Early Childhood Education Track and (2) Fashion and Apparel Studies Track Program Changes (Lynn Worden)

Dr. Worden described the proposed changes to two concentrations in the Family and Consumer Science Education program: (1) Early Childhood Education Concentration—The change was to remove UAPP225 Introduction to Public Policy and to add HDFS401 Foundations of Human Sexuality. (2) Fashion and Apparel Studies, new Concentration –With the approval of this concentration, candidates would be able to minor in Fashion and Apparel Studies.

UCTE unanimously approved the proposed changes.

IV. Master of Arts with a Major in Social Studies in World History Program Approval (Hannah Kim)

This is a master's program for teachers who are already certified. The program is designed so that a majority of the coursework and final project will be completed in the summers. Fall and spring courses will be offered as real-time distance learning seminars. The program faculty will work closely with the candidates so that they apply what they learn in their classroom. There is a high need for this type of program. The program faculty anticipate that the first cohort will be alumni interested in doing a degree program. UCTE unanimously approved this program.

V. Integration of Common Core State Standards into Teacher Education Program (Carol Vukelich)

Due to time constraints, discussion of this item was delayed until February.

VII. *School of Education Program Revisions (Ralph Ferretti and Laura Glass)*

- A. Elementary Teacher Education – The School of Education faculty determined that the ETE program does not sufficiently prepare the candidates to work effectively with English Language Learners. Therefore, they proposed that EDUC440 Literacy Instruction for English Language Learners be added to the program and LING101 Introduction to Linguistics be deleted. This deletion does not impact State certification requirements or the accreditation of the program. UCTE unanimously approved the proposed revisions, with one abstention.
- B. Master of Arts in Teaching – There are three tracks in the MAT program. The proposed revisions called for one course in each track to be replaced with a new course. Because of confusion with the content in one of the new course, UCTE’s action on the proposed revision was tabled until the February meeting. Dr. Glass agreed to work with Dr. Cirillo to resolve the confusion.
- C. Master of Education in Exceptional Children and Youth – The School of Education proposed a 4+1 program with two options for additional certifications, autism and elementary special education. UCTE unanimously approved this 4+1 certification options, with one abstention. The School of Education proposed changes to the certification track within this program. UCTE unanimously approved the proposed revisions, with one abstention.
- D. Doctor of Education – The School of Education proposed revisions to the EdD program to create a more streamlined program. A consequence would be a reduction in the number of doctoral level courses to be offered by 66 sections over a four-year period. UCTE unanimously approved the proposed revisions, with one abstention.

UCTE adjourned at 3:45 p.m.