

University Council on Teacher Education
Minutes for September 13, 2012
1:30-3:30
200 Academy Street

Members Present: Michelle Cirillo, Ralph Ferretti, Laura Glass, John Hartman, Lynn Okagaki, Joe Pika, Kate Scantlebury, Barbara VanDornick, Carol Vukelich, Lynn Worden

Members Excused: Janice Bibik, Suzanne Burton

The minutes of April 23, 2012 were approved with one abstention.

Announcements

I. Fall 2012 Admission Data

Barbara VanDornick distributed a report on freshman enrollees in teacher education programs. The total number of professional education students enrolled in Fall 2012 is 311, a decrease from 349 in the Fall 2011. Even though the numbers have decreased, our overall yield rate is 30%, a percentage above the University-wide yield rate of 26%. Carol Vukelich will invite Jose Aviles to attend the October UCTE meeting to discuss recruitment efforts and financial aid packages that are available for teacher education candidates.

II. Pass Rates on Content Tests for Initial Teacher Preparation for 2010-2011

To receive the University's recommendation for certification, candidates are required to take the appropriate Praxis II in their content area, but not to pass (as defined by the State's cut score) the test. Most programs evidence a 100% pass-rate; all evidenced a pass-rate above 80%.

III. Pathwise Data Aligned with Conceptual Framework Outcomes

Pathwise is the instrument used to evaluate candidates' performance during student teaching. Barbara VanDornick described the unit's candidates' performance; all means were above the average range on all conceptual framework outcomes.

IV. Christina School District – Clearance for Candidates in Pre-Student Teaching Placements

Christina School District alerted John Hartman in mid-August that all pre-student teaching candidates needed to have a criminal background check before being placed in a Christina school for a pre-student teaching experience. John worked with Mark Williams from Human Resources to have these checks completed. This was a "this semester" solution. Carol Vukelich is working with Human Resources to determine if the company doing the University new hires also might assume responsibility for doing the candidates' background checks. Once a procedure is established allowing candidates to go online to complete the screening at their expense, DCTE staff will organize a meeting with districts

that receive candidates for pre-student teaching experiences to attempt to establish a single set of requirements.

V. *Praxis Test Materials.*

Chris McBride found some helpful preparation material for the Praxis tests on UDLib Search that faculty may want to share with candidates. The access information is below.

The online site is <http://udlibsearch.lib.udel.edu>

user name - udlibsearch

password - homeaccess

After accessing the website, select High School Data Bases on the left. Next select Testing and Education Reference Center on the right. Enter homeaccess. Select Career Tools/Teaching/Praxis.

Candidates will be able to take timed Praxis I tests, as well as access other helpful materials, on both Praxis I and Praxis II tests. Chris posted this information on the UD Teacher Education website (www.teachered.udel.edu) under students <http://www.teachered.udel.edu/students/>, University Testing Requirements (Praxis I and II Preparation Materials).

Old Business

I. *CAEP (Carol Vukelich)*

As information is released, Carol Vukelich will share it with the Council.

II. *Operation Educate the Educator (Carol Vukelich)*

The Council agreed to participate in this program. AACTE has developed a set of guiding principles which can be viewed at the following website

<http://aacte.org/pdf/Programs/MCEC/GuidingPrinciples.pdf>

Signing on is the first step. Now the task is to determine how teacher education candidates will be provided with information on how to support the children/students of military families. The Council agreed to create a task force to consider how to show evidence of the use of these principles in UD teacher education programs. Carol Vukelich asked Council members to submit names from their departments who will serve on this task force by Monday, September 24.

III. *Human Capital Analytics (Carol Vukelich)*

The Delaware Department of Education has moved forward and will be issuing a report on UD graduates who are teaching in Delaware. Barbara VanDornick and Carol Vukelich spoke with the Harvard Fellow, Attre Alleyne, assigned to Delaware to work on this project. He supplied them with a list of 4,698 people who may be graduates of a UD professional education program. Barbara clearly identified 1,135 as UD alumni who graduated from a professional education program; 1465 who did not graduate from a

professional education major; and 2098 who have graduated from a UD professional education, but whom she was unable to confirm that this was the case. These findings were submitted to the Department. Now DDOE is requesting GPAs for these graduates. The Council decided that without alumni approval, GPA data could not be released to the Department or to Harvard.

New Business

I. Policy on Student Teaching with Two Placements – Credits and Weeks (John Hartman)

The Council's discussion evolved around standardization across programs. Because the variability occurs in the secondary education programs, Kate Scantlebury agreed to discuss the topic with the secondary education faculty and to report to UCTE.

UCTE adjourned at 3:30 p.m.