

**Agenda for September 6, 2001**  
**1:00-3:00 p.m.**  
**217 Willard Hall**

**Members Present:** Nicholas Baker, Gaysha Beard, Nancy Brickhouse, Chris Clark, Alice Eyman, Michael Ferrari, Mark Huddleston, Barry Joyce, Joseph Pika, Janet Smith, Barbara VanDornick, Carol Vukelich

**Members Absent:** Timothy Barnekov

**Guest Present:** Pat Sine

**Announcements**

Carol Vukelich introduced the new members to the Council: Nancy Brickhouse, Alice Eyman, Michael Ferrari, and Janet Smith.

*I.* At its May 17 meeting, the Delaware State Board of Education granted the University of Delaware provisional approval to offer within the state a Bachelor of Science Degree Program in Technology Education and a Master of Education Degree Program in Science Education. Provisional approval status allows the programs to operate from July 1, 2001 to June 30, 2004. \_

*II.* *Timeline for Implementation of S.B. 260 Licensure and Certification Provisions.*

UCTE discussed two aspects of the time-line that will impact UD professional education programs.

1. The timeline calls for the implementation of a “system and criteria for earning the ‘Standard Certificate’ in content areas where PRAXIS II tests have been validated and cut scores have been set” by July 2002. By this date, the Department of Education intends to have regulations in place that will require professional education candidates for the ‘Standard Certificate’ to have passed the PRAXIS II test in the appropriate area. Once the regulations are written, UCTE will need to decide whether or not to require PRAXIS II as condition of Clearance for Upper Division, Admission to Student Teaching, or graduation.

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2. By July 2004 anyone seeking an Initial License will be required to complete an approved student teaching program. Therefore, the University will be required to do the credit count analysis to determine which courses these applicants will be required to complete to achieve UD completion of program approval status. This responsibility most likely will fall on each program coordinator. UCTE appointed a subcommittee to discuss the implementation of this State policy.

Michael Ferrari, Barry Joyce, Chris Clark and Janet Smith will select an appropriate person from their unit to serve on this committee; Barbara VanDornick will chair the committee.

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### **III. ASPIRE 2000-2001 Annual Report**

Sylvia Brooks, ASPIRE Director, provided copies of the ASPIRE Annual Report for UCTE review.

### **IV. Review of 2000-2001 University Council on Teacher Education Actions**

A summary of the 2000-2001 UCTE action items was provided.

### **V. Monitoring Student's Progress**

Barbara VanDornick forwarded the names of students in academic difficulty (cum indexes below 2.50) following spring semester to program coordinators in June. Program coordinators were encouraged to contact these students to help them create a plan for action.

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## **Old Business**

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### **I. Education and Technology Task Force Report (Pat Sine)**

Pat Sine chaired the Education and Technology Task Force. The task force met throughout the academic year 2000-2001 to develop a plan for ensuring UD teacher education programs' compliance with the National Educational Technology Standards for Teachers (NETS-for Teachers). The Task Force concluded that each program faculty needed to develop a plan addressing the uses of technology to support the professional development of UD teacher education candidates.

A motion was made, seconded, and unanimously approved to accept the Task Force's recommendation to charge each UD teacher education program faculty with the task of thinking about the use of technology in their particular program and of preparing a plan describing the current state of technology in their program and the action needed to move the program from its current state

to one aligned with the national standards, and to begin piloting assessments of candidates' educational technology knowledge this fall. Carol Vukelich was directed to alert program coordinators of this charge and to direct program coordinators to submit their reports by February 14, 2002.

## **New Business**

### **I. Summer 2001 Courses for Teachers**

Curriculum coordinators across the state are asking that UD summer school courses begin after 1:00 p.m. due to districts' need for teachers to teach summer school. Last summer 21% of the courses were offered in the morning, 43% were offered in the afternoon, and 36% were offered morning and afternoon. This means that 57% of our summer school courses conflicted with the districts' wish. Carol Vukelich was directed to take a closer look at the data and to write to key units to suggest compliance, whenever possible, with the curriculum coordinators' request.

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### **II. Student Teaching Variance Request**

This item was tabled until the October meeting to allow the special education faculty to provide a response to the candidate's request.

### **III. Survey Data from Soon-To-Be 2001 Graduates**

UCTE considered the question, Should we use this survey again this year? and Should this same survey be used as our alumni survey instrument? Barry Joyce questioned the timing of the administration of the survey to soon-to-be graduates. Doing the survey at the close of student teaching is challenging; students' focus is not on answering the questions. How reliable is the data? Chris Clark suggested that UCTE might want to investigate using the resources of the Center for Applied Demography or the Research and Development Center because of their history of experience gathering survey data. Members suggested using alternate procedures, like a telephone survey. While these are costly, the response rate usually is better. Barbara VanDornick suggested sending the survey to graduate via the web. Alice Eyman wondered about offering a distance-learning course as a means to maintain contact with recent graduates. Following the rich discussion, members decided that since programs already have students completing surveys UCTE should consider adding a few questions that reflect the overall concerns of the unit. Gaysha Beard encouraged UCTE to consider having space available after each question for respondent comment. Members were encouraged to come to the October meeting with a list of the key questions of concern to UCTE.

The meeting adjourned at 3:00 p.m. The next meeting will be October 4 from 1:00-3:00 in Room 217 Willard Hall.