

**University Council on Teacher Education**  
**Minutes for November 9, 2000**  
**1:00-3:00 p.m.**  
**317 Willard Hall**

**Members Present:** Richard Bacon, Gaysha Beard, Pam Beeman, Chris Clark, Kate Conway-Turner, Barry Joyce, Dan Rich, Barbara VanDornick, Carol Vukelich

**Members Absent:** Nick Baker, Thomas DiLorenzo, Cindy Okolo, Joseph Pika

Minutes from the October 12, 2000 meeting were unanimously approved.

**Announcements**

***I. Student Teacher Placement in Milford School District***

UCTE gave special approval for Ian Maloney to assume the role of teacher while student teaching at Milford High School. As per the agreement with the district, Gene Kerns—a National Board for Professional Teaching Standards certified teacher--has been assigned as Ian's cooperating teacher. Gene will directly supervisor Ian and will insure that his class is monitored at least 50 percent of the teaching time for the first 10 weeks of his instruction. Alice Cataldi has been assigned at the University supervisor. UCTE approved this variation from its policy on student teachers assuming teaching positions (substitute or full-time) because of the special support system Milford School District promised to deliver to this student/teacher.

***II. Middle Level Endorsement for Secondary Education Majors***

The Department of Education is requiring additional courses for middle level endorsement by graduates of our approved secondary education programs when our graduates accept teaching positions in a Delaware middle school. Barbara VanDornick has worked with the State Department of Education to overlay the courses already required in our secondary education programs with the 15-credit hours required for middle level endorsement. Graduates of the secondary education programs will need to complete courses in two additional areas to earn the middle level endorsement. These two areas are middle level curriculum/instruction and student counseling/mentoring/advising. (This applies only to students in a program approved in 1999 by the State Board of Education.)

**Old Business**

***I. New Dates for Spring UCTE Meetings***

Due to schedule conflicts, UCTE will be unable to meet on Thursdays during spring semester. Members agreed to meet the second Tuesday of each month from 1:00-3:00 during the spring semester.

## **II. NCATE**

Carol Vukelich distributed a NCATE timeline (see attachment). She detailed the tasks required over this and the next two years in preparation for NCATE's Continuing Accreditation visit in fall 2003. This year, the goal is for program faculty to develop guidelines for performance-based assessment tasks and rubrics to score these performance tasks. Next year (2001-2002), program faculty will be responsible for piloting and field-testing these tasks and rubrics while UCTE uses the various program assessment plans to create a unit assessment plan. By 2002-2003 program faculty should be in their first year of implementing their program assessment plan and UCTE should be implementing the unit assessment plan. By fall 2003, we should be in the beginning of the second year of our implementation of our program and unit assessment plans.

## **New Business**

### **I. *Report on October 6 Performance-Based Assessment Conference***

Data from the conference indicate faculty responded positively to the day's event. Participants particularly appreciated the opportunity for group discussion. UCTE's next professional development meeting day will be January 29. Beth Stroble will be the day's facilitator. She will share information about how to create program assessment systems.

Members asked that Carol explore the possibility of holding the January conference at an off-campus location.

### **II. *Changes and Additions to the Agriculture Education Program (Richard Bacon)***

Richard Bacon reported that the Agriculture Education faculty have been working for about a year to make changes in their program to improve the training delivered to vocational teachers in the areas of agriculture and technology. He presented the following revisions for UCTE approval.

#### **A. Revision to the Agricultural Education Program**

- 1. Rename the Agricultural Education Program (AED) to Agricultural and Technology Education Program (ATE). This name change better reflects the offerings of the program.**

2. Rename the Agricultural Education major to Agricultural and Technology Education major. The revised major will have two concentrations: Agricultural and Natural Resources Education and Technology Education.
  3. Rename and renumber AGED 380 and 381 from *Agricultural Education Materials and Approaches I and II* to *Career and Technical Education Materials and Approaches I and II* and give each an ATED prefix. The number and prefix would be ATED 480/680 and ATED 481/681. This will broaden opportunities for enrollment. The dual listing will allow current teachers and master's candidates to participate in the program.
  4. Change prefixes for 266, 366, 466 and 666 to ATED to reflect the program changes.
  5. Change the Literature and Arts requirements from 9-credits from English and/or Communications to 9-credits selected from English, Art, Art History, Communications, Music, Theatre, and Foreign Language.
  6. Delete EDUC 230 from the curriculum since faculty of all secondary education programs eliminated this course from their curriculum. This content is now woven into one of the new 400-level EDUC courses which all secondary education candidates complete.
- B. Addition of a fifth-year Master of Arts in Teaching program for Agricultural and Natural Resources and Technology Education.

Members recommended that Richard contact someone from Information Technology as courses in the new IT curriculum would be useful in his program's Focus Area I.

Members questioned whether there are degree requirements for the MAT degree. Richard was directed to contact the Business and Economics Department to learn about any University MAT degree requirements.

Members discussed the possibility of making the education courses an officially recognized and approved minor for undergraduate secondary and K-12 majors. Chris Clark agreed to come forward with a recommendation for a minor in education for secondary education candidates or programs. Such a minor would acknowledge the contribution of education to secondary education candidates' learning.

A motion was made and unanimously approved to accept the changes in the Agriculture Education Program and the new MAT Program in Agricultural and Natural Resources and Technology Education.

**III. *Links Between Conceptual Framework Outcomes and Delaware Teaching Standards, and the Conceptual Framework Outcomes and NCATE 2000 Standards***

There is little overlap between the Conceptual Framework and the NCATE 2000 Standards. As the NCATE Standards are unit standards, this finding is not surprising. The links between the UD conceptual framework and the Delaware Teaching Standards are very strong. The conceptual framework outcomes and the Delaware Teaching (or Administration) Standards are two lens through which faculty will look as they consider how to develop performance-based tasks and rubrics. This high degree of overlap helps to lessen the number of tasks that might need to be prepared. UCTE encourages program faculty to add the specialty organization standards to the table as a means of further understanding the links. (See attached table.)

**IV. *Change in UCTE By-Laws – Deans’ Representatives***

UCTE reconsidered the Deans’ appointments to UCTE. With the goal of better facilitating UCTE’s work, members discussed a new UCTE structure and greater flexibility in which the Deans’ appointees to UCTE might be made. The revisions to the UCTE By-Laws are detailed in CAPS in the attachment. The revisions were approved unanimously.

Members also discussed the topic of sending a representative to a UCTE meeting when a member could not attend. This will be discussed further at the December meeting.

UCTE meetings are open to faculty. In the future, meeting dates and agendas will be announced to all professional education faculty via the professional education list serve.

The changes to the UCTE By-Laws were approved unanimously.

The meeting adjourned at 2:40 p.m.