

University Council on Teacher Education

Minutes for November 20, 2002

2:30-4:30 p.m.

217 Willard Hall

Members Present: Nancy Brickhouse, John Burmeister, Jinfai Cai, Chris Clark, Joan DelFattore, Chris Evans, Larry Griffith, Janet Smith, Barbara VanDornick, Carol Vukelich

Members Excused: Tim Barnekov, Alice Eyman, Barry Joyce

The minutes of June 6, 2002 and September 25, 2002 were approved.

Announcement

- I. NCATE Expenses: The total cost of shipping the Program Review Reports to Washington, DC was \$317.81. The total cost of shipping the Program Review Reports to the Department of Education was \$22.16.

Members commented that these charges are minor compared with the faculty and professional time required to prepare the reports.

- II. 2003 Delaware Teachers of the Year

All but one Teacher of the Year candidates earned at least one degree from the University of Delaware or have taken courses at the University of Delaware. Sharon Crossen from Polytech High School was selected as the 2003 Delaware Teacher of the Year. Jinfai Cai moved and Chris Clark seconded that UCTE notify Update of the University's role in the education of these teachers of the year. The motion was approved unanimously.

New Business

I. AACTE Needs Our Help

Because of the cancellation of the AACTE conferences in Denver (2001) and Dallas (2002) at their hotels, the Adam's Mark Hotels' parent organization sued AACTE for the loss of business. Recently, AACTE and the Adam's Mark Hotels reached a settlement agreement. Because AACTE has accrued significant costs associated with this case, it is asking each of its member institutions to contribute \$200 dollars toward helping the Association recover from this financial challenge. In essence, this is a one-time membership fee surcharge. Larry Griffith provided background information describing the reason for AACTE moving its conference from the Adam's Mark Hotel. The central issue was Adam's Mark Hotel's racial policies. Larry Griffith moved and Chris Clark seconded that UCTE provide \$200 to AACTE to help offset legal fees resulting from this lawsuit. The motion was approved unanimously.

II. Institutional Report Preparation Schedule

Carol Vukelich announced the following time-line:

October 25-29, 2003	NCATE Visit
August 25, 2003	Institutional Report (IR) Due
June-July, 2003	Professional Editor Editing of IR
April 16, 2003	Draft of IR Due to UCTE for Response
April 11, 2003	Draft of Text for Standard I Reading & Response
February 14, 2003	Draft of Text for Standard II Due to UCTE for Response

The aim is to have the draft of the Institution Report completed before summer. Over the summer, a copy editor will review the Report and make recommendations for revisions.

Discussion centered on the need for program coordinators to link data provided in Standard I to the conceptual framework ten outcomes, the use of Praxis I and II data, and the lack of data for the IR from student teaching for secondary education programs because the students will only be beginning the student teaching semester and the need to ensure that these data are placed in the Exhibit Room for the fall visit. Different programs will be able to provide different data, dependent on each program's assessment plan. Some programs will have data from candidates at each level, freshmen to senior; each data set will be on a different group of candidates. Other programs will have data from junior candidates for the Institutional Report and will need to add data for these same candidates before the team arrives on campus in October. Each program assessment plan must include a transition plan detailing the timeline to full operation.

III. Gathering of Data from Alumni and Their Employees

Discussion of this item was delayed until the December meeting.

IV. Praxis II Workshop: Course Alignment with Praxis II/Delaware State University Invitation

Delaware State University invited UD professional educators to participate in a Praxis II workshop to look at the Praxis series and the content represented in the Praxis II tests.

After considerable discussion, UCTE decided to thank DSU for this kind invitation and to express our interest in joining them in a project but to decline this invitation.

V. Institutional Renewal Membership in ASTEC: Project 30

2001-2002 dues - \$495

2002-2003 dues - \$750

UCTE received a note indicating UD is behind in its payment of dues to ASTEC: Project 30 dues. Members discussed the benefits of continued participation in Project 30. Members generally concluded that while participation in this Project was very useful at one time, in recent

years there have been few if any campus-based activities. Therefore, Chris Clark moved that UCTE withdraw its membership from ASTEC: Project 30. The motion was seconded and approved unanimously.

VI. Admission Statistics

Barbara VanDornick provided data on this fall's admission to all professional education programs. These data are [attached](#). Nancy Brickhouse reported on the 20 special scholarships to professional education minority candidates from Delaware to be awarded beginning fall 2003. The Wilmington Urban League is helping in the recruitment of potential applicants for these scholarships.

VII. School of Education Program Change Requests

Chris Clark presented several graduate program revisions for approval.

The following revisions were approved unanimously:

The deactivation of the Master of Education in Secondary Education degree program

This program has not admitted anyone in several years, but was never deactivated.

The change from EDUC 602 only to EDUC 602 or 603 in the Master of Education in Curriculum & Instruction, the Literacy and Schooling specialization

This will provide more appropriate choices for candidates.

The change from six credits to three credits for the internship in the Master in School Psychology

The number of hours candidates will complete in the internship was not changed.

The change in credit hours to fewer hours is to reduce the cost to the candidates.

The change in the title of the English as a Second Language master's program from English as a Second Language/Bilingual to English as a Second Language and the narrowing of course choices in order to prepare candidates better to teach English as a Second Language

The following revision was approved with one vote against:

The addition of Effective Communication for Leaders as an alternative to Curriculum Inquiry in the EdD program in Educational Leadership.

The dissenting voter strongly believes that ALL doctoral candidates should be required to complete a curriculum course.

VIII. 2002-2003 Changes to the ATED Program

Members began discussing the requested revisions to the Agriculture and Technology Education program. Because Richard Bacon, program coordinator, was not at the meeting to answer questions regarding requiring Praxis II, UCTE voted to table this item until the next meeting.

The meeting adjourned at 4:30.