

University Council on Teacher Education

Minutes for January 26, 2004

11:00 a.m. – 1:00 p.m.

217 Willard

Members Present: Tim Barnekov, Nancy Brickhouse, John Burmeister, Chris Clark, Christine Evans, Alice Eyman, Bonnie Robb, Janet Smith, Barbara VanDornick, Carol Vukelich, George Watson

Members Excused: Joan DeFattore, Helen Williams

Announcements

I. *College of Marine Studies Knowledge and Skills Cluster*

The Professional Development Cluster Committee approved the College of Marine Studies' Knowledge and Skills cluster proposal. The proposal has been forwarded to the Delaware Professional Standards Board.

II. *MED in Educational Leadership program*

The graduate program (MED) in Educational Leadership was approved by the Delaware Department of Education.

III. NCATE is changing the specialty organization program review report process.

The maximum number of pages for each report will be 35, with appendixes limited to a program sheet and guidelines given to candidates to prepare the exhibits of their knowledge and skills.

New Business

I. Recertification

Teachers who serve as cooperating teachers must complete 90 hours of professional development every five years for recertification in Delaware. UD professional education programs, at the suggestion of UCTE, established tasks and expectation for UD student teaching cooperating teachers in order to receive these hours. However, the State of Delaware grants them 30 hours based on a letter verifying that they served as a cooperating teacher. Since UD's expectations are beyond what the State requires, there is no way to hold the teachers to the extra UD requirements. UCTE recommended Angela Case develop a letter listing the UD expectations for cooperating teachers and explore ways to allow cooperating teachers to earn hours for the Pathwise training and for participating in programs' portfolio review process. Angela will share her draft of the letter with the program coordinators before its distribution.

II. State Approved Programs

UCTE reviewed the listing of UD's State-Approved programs and recommended some minor editorial changes. The revised list will be sent to the Delaware Department of Education.

II. *Conceptual Framework Outcomes*

After some discussion, it was recommended that we continue to collect data based on the current 10 conceptual framework outcomes, as written, for this year. Review of the current outcomes will be revisited next year.

III. *Praxis I*

House Bill 68, passed by the State of Delaware, allows applicants for certification to use a composite score on Praxis I to meet Delaware certification requirements. Any applicants who is within 2 points of the passing score on the reading, writing, or mathematics section of Praxis I may use the composite score, except for any applicant teaching the secondary content area of math or English must meet the passing score in that content area. After some discussion, UCTE unanimously approved continuing the use of the minimum cut-off score in each area as previously approved. In addition, UCTE affirmed its policy that students must pass all Praxis I tests (reading, writing, and mathematics) prior to beginning student teaching.

The meeting adjourned at 12:30 p.m.