

University Council on Teacher Education

**Agenda for December 18, 2002**

**2:30-4:30 p.m.**

**217 Willard Hall**

**Members Present:** Tim Barnekov, Nancy Brickhouse, John Burmeister, Jinfai Cai, Joan DelFattore, Alice Eyman, Larry Griffith, Barry Joyce, Sarah Lyman, Janet Smith, Barbara VanDornick, Carol Vukelich

**Members Excused:** Christine Evans, Chris Clark

**Guest:** Sylvia Brooks

The November 20, 2002 minutes were approved.

## **Announcement**

I. Annual Report to NCATE

Carol Vukelich submitted the annual report to NCATE.

II. National Board Certification

All but five of the Delaware teachers who earned National Board for Professional Teaching Standards certification this year have a UD connection (one degree, two degrees, or courses).

### *III. Title II Data*

Ninety five percent of University of Delaware's professional education program completers passed Praxis I.

## **Old Business**

### **I. Gathering of Data from Alumni and Their Employers**

Members discussed the survey to be sent in March to last year's graduates. They made three changes to last year's survey: items were reordered, several secondary education majors were collapsed into the single teacher education programs, and two items were reworded. Unlike last year, alumni will be asked to identify their principals; DCTE will contact principals for their assessment of our alumni's performance.

## **New Business**

### **I. ASPIRE Report (S. Brooks)**

Recruitment. There are 124 students identified as ASPIRE candidates, a slight increase from last year's 117. Sylvia Brooks described the range of activities she engaged in last year in her efforts to recruit people of color to professional education programs. She also described the new University scholarship initiative, a program being implemented in conjunction with the Metropolitan Urban League of Wilmington. To date, 50 potential teacher education candidates have completed an application form. This scholarship covers tuition and residence fees for Delaware residents who elect teacher education as their major. (The complete ASPIRE report is available on the UCTE website.)

Retention. Sylvia reported that once here, candidates do well.

### **II. Student Teaching Course Evaluation Results –Fall 2001 and Spring 2002**

Carol Vukelich provided program coordinators with summaries of candidates' evaluation of their student teaching experience. Generally, candidates are very pleased overall with their student teaching experience.

### **III. 2002-2003 Changes to the ATED Program (R. Bacon)**

UCTE's consideration of this program's changes was delayed until the next meeting because Richard Bacon was unable to attend the meeting.

### **IV. Program Approval Process**

The Professional Standards Board soon will consider changes to the program approval process. Members discussed the draft proposal of the new process. The following points were discussed: (1) the use of the NASDTEC standards, standards which are several years old; (2) the process the state will use if a program is not approved by its specialty organization; and (3) how the State Department of Education will locate Delaware professional educators to serve on institution's teams, given the extensive conflict of interest requirements.

### **V. Strategic Planning Retreat**

Carol Vukelich proposed a Strategic Planning Retreat to consider ways to be more proactive for professional education on campus. Members felt that their attention was focused on preparing the needed materials for NCATE, so this year was not a good year for new initiatives.

### **VI. Grant Proposal**

Members discussed the possibility of joining with other groups on campus to consider how the University professional educators might become advocates for educators in these difficult economic times and of inviting outstanding teachers to team teach with UD professors to blend theory and practice. Members discussed the difficulty of inviting an already busy teacher to team teach and considered the possibility of offering a teacher a "teacher-in-residence" position for a year. The challenge is the cost of a "teacher-in-residence," approximately \$80,000 each year. Members decided to consider these options; discussion will continue at the next meeting.

The meeting adjourned at 4:00 p.m.