

UNIT ASSESSMENT SYSTEM

Provost

University Council on Teacher Education

Deans

Delaware Center for Teacher Education (Director, Associate Director, and Director of Clinical Studies)

Assessment of Candidates and Programs:

1. Collect and aggregate Praxis I and Praxis II data; report to program coordinators and UCTE
2. Collect and aggregate student teaching/internship performance data (Pathwise) ; report to program coordinators and UCTE
3. Administer the exit survey of all program graduates (initial and advanced programs); aggregate data; report to program coordinators and UCTE
4. Administer the follow-up survey of all initial and advanced program graduates; aggregate data; report to program coordinators and UCTE
5. Administer the cooperating teacher's/employer's survey to all program graduates; aggregate data; report to program coordinators and UCTE
6. Collect and aggregate all candidates' disposition data; report data to program coordinators and UCTE
7. Prepare annual NCATE report, with assistance from program coordinators
8. Periodically review course syllabi for diversity and technology
9. Study aspects of our professional education programs (e.g. relationship between grades in content courses and Praxis II scores; new student teaching model)

Assessment of Unit Operations

1. Collect and aggregate data on student teachers'/interns' and cooperating teachers' perceptions of the quality of the student teaching program and the diversity of school placements; report data to program coordinators and UCTE
2. Collect, aggregate, and report to deans and UCTE faculty productivity data
3. Collect and report to UCTE budget growth data
4. Collect and report to program coordinators and UCTE admission, enrollment, and retention data (including ethnic and gender)
5. Collect and aggregate candidates' perception of the quality of advisement; report data to program coordinators and UCTE

Department Chairs, Director of School of Education, and Director of Secondary Education

Assessment of Candidates and Programs:

1. Prepare a yearly abstract of the "unit's" data, highlighting strengths and weaknesses of programs for which he/she is responsible and detailing plans to correct weaknesses
2. Monitor each program coordinator's implementation of the Program Assessment System to ensure adherence to a quality program which meets the criteria of the specialty program association , the national accreditation agency, and the state program approval process
3. Provide faculty data for annual NCATE Report

Assessment of Unit Operations

Conduct annual faculty evaluations (teaching, research, and service)

Program Coordinators

Assessment of Candidates and Programs:

1. Implement the program's UCTE-approved Program Assessment Plan
2. Provide annual program reports with supporting data and narrative illustrating how data were used in program revisions
3. Prepare program review reports for specialty program association and/or state every seven years
4. Provide candidate performance evidence for the seven year review