

**University Council on Teacher Education**  
**Minutes for September 21, 2006**  
**10:00-12:00**  
**200 Academy Street**

Members Present: Penny Deiner, Laura Glass, Steve Goodwin, Barry Joyce, Bonnie Robb, Barbara VanDornick, Carol Vukelich, George Watson

Members Excused: Timothy Barnekov, Nancy Brickhouse, Joseph Pika, Gail Rys

Guest Present: Jinfa Cai, Kathy DeFoe, Lynn Worden, Marika Ginsburg-Block, Barbara Emery

The Council unanimously approved the May 26, 2006 minutes.

Announcement

- I. Number of Teachers the University is Producing  
At the request of President Roselle, Barbara VanDornick compiled data on the number of teachers the University produced over the last several years. Only about 25 percent of UD graduates teach in Delaware.
- II. Cooperating Teacher Stipend  
At the Council's May meeting, Carol Vukelich reported that the Professional Standards Board and the State Board of Education had approved the proposal for the State to pay cooperating teachers a stipend of \$750 to \$1500 for mentoring a student teacher. Unfortunately, the Department of Education's budget was not increased sufficiently this year to cover these costs. The Secretary of Education, Valerie Woodruff, has promised to follow-up on this item with the State's Budget Director, J.J. Davis for next year's budget.
- III. Institutional Recommendations  
Barbara VanDornick reported that 445 students completed a UD professional education program and received the University's institutional recommendation for certification
- IV. 290 Approval of Educator Preparation Programs (Barbara VanDornick)  
The Department of Education is revising the program approval process. Several aspects of the process will change: (1) DOE proposes a shift from a five year to a seven year review cycle, consistent with the NCATE process. (2) Programs will be required to send evidence to the appropriate Specialty Program Association (SPA) showing how the program meets the SPA's standards. (3) The State will accept the SPA's recognition of the program for state approval. (4) Programs not receiving SPA recognition or for which there is no SPA will be reviewed by the State. The proposed new regulations were distributed to UCTE members for their review and comment.

## Old Business

- I. Unit Assessment Systems (Carol Vukelich)  
With minor revisions, the Council unanimously approved the implementation of the new professionalism policy, including the specific dispositions and the procedures. The University's lawyer has reviewed the policy to ensure that the dispositions are statements of behaviors, not belief statements.

## New Business

- I. Bachelor of Science in Math Education (Jinfa Cai)  
The Department of Mathematics prepared a proposal for a Bachelor of Science in Math Education. Jinfa Cai attended the Council to answer questions about the proposal. If approved, secondary mathematics education candidates would have the option of earning a B.A. in Math Education or a B.S. in Math Education. The Bachelor of Science degree reduces the number of A&S group requirements, allowing the candidate to take more math courses or courses in a related field and eliminates the language requirement. The increased flexibility in credits would allow candidates to prepare to teach math and science courses in a high school. With minor changes to the proposal (increasing EDUC 413 to 4 credits and eliminating EDUC 430), the Council unanimously approved the proposal. [A letter of support from the Council has been forwarded to Department Chair, Peter Monk.]
- II. History Department Program Changes (Barry Joyce)  
The History Department requested a minor change to the University catalog, the adding of *Concentration options are available for all majors*. Barry Joyce represented the department to answer questions. With no objections, the Council unanimously approved the request.  
  
Currently the History Department offers a 1-credit technology lab in conjunction with the methods course. The technology course was added as a result of data showing that the History Education professional education candidates were not incorporating technology into their teaching. Presently, the course is optional; the History Department requested support to require this course of all History Education candidates. UCTE unanimously approved the addition of the 1-credit technology course. [A letter of support from the Council regarding both items has been forwarded to Department Chair, Carol Haber.]
- III. Student Teaching Variance (Carol Vukelich)  
This item was tabled until the October meeting.
- IV. Student Teaching Fees (Barbara VanDornick)  
Teacher education candidates who register for EDUC 400 are charged a \$75 fee. This fee, approved several years ago, is used to offset (though definitely not

cover) the cost of the cooperating teachers stipends and the University supervisors' travel costs. Teacher education candidates in select master's programs that lead to certification register for EDUC 750 for their internship experience. These candidates' cooperating teachers are provided a stipend and the University supervisors' travel is reimbursed, consistent with the EDUC 400 support. Presently, the candidates registering for EDUC 750 are not charged the \$75 fee. The Council unanimously approved assessing candidates who register for EDUC 750 with the same fee (\$75.00) as candidates who register for EDUC 400 are assessed. [A message requesting this revision has been forwarded to Tim Miller.]

V. Competency Testing Requirements (Barbara VanDornick)

The policy currently states that candidates must take an appropriate content knowledge test and that they must bring a copy of their test scores to DCTE prior to receiving institutional recommendation. UCTE established this policy to allow candidates to select the test required by the state in which they intended to teach. However, the policy has become problematic for some graduates. The State of New York, for example, is requesting that candidates come to New York with a Delaware certificate. Candidates can not receive a Delaware certificate because they have not taken and passed the appropriate Praxis II test. Hence, perhaps the policy needs revision, and all candidates should be required to take the Praxis II test required in Delaware. This will not preclude them from needing to take and pass their teaching state's content knowledge test. It will give them increased time in which to meet this requirement. In addition, this would ease the task of aggregating program data. Discussion on this topic will continue in October.

Meeting adjourned at 11:55 a.m.