

University Council on Teacher Education

Minutes for September 12, 2007

10:00-12:00

200 Academy Street

**Members Present: Nancy Brickhouse,
Suzanne Burton, Martha Ford, Laura Glass,
Steve Goodwin, John Hartman, Barry Joyce,
Joseph Pika, Gail Rys, Barbara VanDornick,
Carol Vukelich, Lynn Worden**

Member Excused: Timothy Barnekov

Guest Present: Deborah Bieler, Rob Grey, Louis Hirsh, Caroline McDowell

The minutes of May 24, 2007 were unanimously approved.

New Business

I. University's Commitment to Diversity in Teacher Education (Louis Hirsh)

UCTE invited the Director of Admissions, Lou Hirsh, to speak about the University's plan for increasing diversity in professional education. This fall's freshmen class is the largest and most diverse class in the history of the University, with 3,609 freshmen, of which 18% are students of color, admitted. Two admissions counselors are tied to CHEP and A&S to help recruit students of color in professional education. Their charge is to guide students of color through all stages of

the application process. Once on campus, the Admissions Office hopes to involve these students in recruiting other students of color. The majority of the students of color are from out-of-state. The number of Delaware students of color who apply to the University, are offered admission, and enroll is disappointingly small. Last year, 32 Delaware students of color applied to UD and indicated an interest in teacher education. Twenty six completed the application process. Fifteen were offered admission. Eight are enrolled this fall. Clearly, the University needs a plan to improve its recruitment efforts within Delaware. Members raised numerous questions about the process and about the follow-up of students who were offered admission to the University but chose to attend another institution. The bottom-line is that the University needs a new set of procedures to increase the number of students who apply, complete the application process, are admitted and enroll. After much discussion, the Council suggested that Nancy Brickhouse raise the issue at the newly formed Strategic Planning Committee. In addition, UCTE believes that teacher education needs a minority recruitment person, not housed in the Admissions Office but working collaboratively with that office, who could offer a more personalized approach to the recruitment of students of color.

II. *ASPIRE Spring 2007 Report (Barbara VanDornick)*

The percentage of minority students enrolled in an undergraduate teacher education program is comparable to previous years. Retention is not the problem; the issue is enrolling students of color.

III. *End-of-Term Reports (Barbara VanDornick)*

These data are comparable to that of other semesters. Barbara has sent messages to program coordinators identifying candidates in need of support.

IV. *2006 Survey Data Results (Caroline McDowell)*

Surveys were mailed to undergraduate alumni, 79 responded. Surveys were mailed to graduate alumni; 17 responded. The responding alumni were positive about their UD professional education programs. Unfortunately, respondents were unable to provide information on how well their students performed on their state's test.

Responding alumni are asked to identify their principal. Using this information, a form was sent to the alumni's principal.

Tables detailing the means for these various respondents are attached.

- [Undergraduate Alumni responses](#)
- [Graduate Alumni responses](#)
- [Principal responses](#)

V. *Dispositions Update (John Hartman & Caroline McDowell)*

The Office of Clinical Studies began the implementation of the disposition policy last semester. Several challenges were identified in the implementation procedures, particularly in secondary education. John detailed the undergraduate procedural changes to the policy and Caroline detailed the graduate procedural changes to the policy. The Office of Educational Technology has made the majority of the procedures electronic. Click here for a copy of the [Professionalism Policy](#), with the revised procedures.

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Barry Joyce suggested that secondary education faculty need to reconsider what information might be collected during candidates' initial field experiences (e.g., EDUC 413 and 419). He will make this an item for discussion at the Secondary Education Committee meeting.

UCTE adjourned at 12:10 p.m.