

Policy on Repeating a Student Teaching Experience

Policy on the number of times a student may attempt student teaching and the conditions under which a second chance would be considered.

Recommendation:

Successful performance in student teaching in EDUC 400 is judged not only by academic standards, the students' ability to develop appropriate lesson plans, and the students' ability to deliver effective lessons in the classroom but also is based upon academic, professional, ethical, clinical and other standards established for teacher education programs at the University of Delaware. These standards are outlined in numerous documents which include, but are not limited to, the Conceptual Framework and Outcomes Statement for teacher education, the observation and evaluation forms utilized in student teaching, the Student Teaching Guidelines text, the University catalog, and program specific standards. Students should have copies of and be familiar with these documents.

Should a student teacher fail to perform at a satisfactory level based upon the previously stated standards, she/he can request, in writing, to begin the experience again in a new placement. Based upon the professional judgment of the supervisor, the program coordinator, and the Director of Clinical Studies, the student can be granted the opportunity for a new placement. Should the supervisor, program coordinator and Director of Clinical Studies deny the student's request for a new placement, the student can appeal, in writing, to the Professional Education Appeals Committee of UCTE. The committee will review the appeal and approve or deny the request for a second and final placement.