

University Council on Teacher Education
Minutes for October 24, 2007
10:00-12:00
200 Academy Street

Members Present: Timothy Barnekov, Nancy Brickhouse, Martha Ford, Laura Glass, Steve Goodwin, John Hartman, Barry Joyce, Joseph Pika, Gail Rys, Barbara VanDornick, Carol Vukelich, Lynn Worden

Guest Present: Patricia Barber, Deb Bieler

The minutes of September 12, 2007 were approved unanimously.

Announcement

Barbara VanDornick announced that PRAXIS I scores now will be available in UDSIS. Program coordinators should send Barbara the names of staff members who should have access to the screen.

Old Business

I. Conceptual Framework Outcomes (Carol Vukelich)

In March 2006 the Conceptual Framework Task Force developed an online survey to gather data from professional education faculty and cooperating teachers regarding their perspectives on the conceptual framework, the outcomes and proposed revisions. The results revealed that overwhelmingly faculty and cooperating teachers view the conceptual framework, *as is*, as appropriate and reflective of the unit's professional education programs. The respondents resisted all proposed changes. The Task Force expressed concerns related to the outcomes and the degree to which each component of each outcome was being assessed. Further, they suggested that the outcomes typically refer to *teacher* educators only; as this is the framework for all professional education programs (educational leadership, school psychologists) the Task Force indicated that a label more inclusive of the broader professional education community was required.

Carol Vukelich presented proposed revisions to the language of the outcomes. Lynn Worden expressed concern regarding the use of the word 'counseling' in two proposed outcomes. Carol suggested that School Psychology candidates do counseling; this was the reason for the inclusion of counseling.

Following discussion, the Council unanimously approved the adoption of the revisions to the Conceptual Framework Outcomes.

New Business

I. Spring 2007 Cooperating and Student Teacher Evaluations (John Hartman)

John Hartman presented the spring 2005, 2006, and 2007 cooperating teacher and student teacher 'satisfaction' data. The response rate is 70-80%, with the ECE program having the lowest cooperating teacher return rate and secondary/K-12 education programs having the lowest student teacher return rate. Overall, student teachers and cooperating teachers respond very positively to all aspects of the student teaching experience.

Last year the Office of Clinical Studies added two questions: "Do you feel you will remain in the field of teaching for at least 5 years?" and "Do you feel you will remain in teacher education for your entire career?" Eight-one percent of the student teachers responded that they plan to remain in the field for more than five years, and 50% indicated that they plan to remain in teacher education for their entire career. John will distribute the results to program coordinators.

II. *Fall 2007 Enrollment Report (Barbara VanDornick)*

Babara indicated that Arts & Sciences numbers have increased while ETE and ECE show a slight decrease from last year. Enrollment information is posted on the UCTE website.

III. *Institutional Recommendations (Barbara VanDornick)*

A student who completes a University of Delaware's NCATE/State Approved Teacher Education Program receives an **Institutional Recommendation**. The **Institutional Recommendation** indicates *eligibility* for teacher certification and is noted on the candidate's official transcript upon completion of all program requirements. A student must apply for teacher certification through the individual states. The University of Delaware does not issue teaching certificates. There were a total of 382 candidates between September 2006 and August 2007 who received institutional recommendation; 9% of the candidates were minority students.

IV. *Task Force on Minority Teacher Education Recruitment and Admission (Carol Vukelich)*

Following the September UCTE meeting, several committee members gathered to discuss minority teacher education recruitment and admission. The consensus of these individuals is that the Admissions Office is not sufficiently attending to minority recruitment for teacher education programs, even with the two new A&S and CHEP minority recruitment professionals. The result of the informal conversations was a proposal to create a Task Force on Minority Recruitment and Admission. UCTE members agreed that little progress will be made until UD's financial aid package for out-of-state applicants is improved. A member suggested that UCTE needs to review the University's current financial aid package for minority applicants and to compare UD's package with that from other institutions. Barry Joyce indicated middle school students, not juniors and seniors, must be the target. Members proposed holding such events as an ASPIRE reunion or an ASPIRE alumni award to recognize graduates. After much discussion, UCTE unanimously approved the formation of the Task Force.

UCTE decided to invite only University people to serve on the Task Force and to add external members as the agenda and charges are more clearly defined. Gail Rys and Barbara VanDornick will serve as co-chairs. Barry Joyce recommended that John Hartman, Melva Ware, Terry Whittaker and Terry Vodery be asked to serve.

V. *HPE Program Changes (Steve Goodwin)*

HPE proposed the following program changes:

- Replace PSCY 100 with IFST 201 which is more appropriate for HPE majors
- Eliminate HESC 143, 252, 255, 276 and 300
- Add HESC 241 and 242 to provide candidates with a more hands-on experience
- Change a few course number changes to be less confusing to the candidates

The above changes were unanimously approved by UCTE.

VI. *School of Education Graduate Program Changes (Gail Rys)*

The School of Education proposed the following changes for the identified programs:

A. MI Program

- Change the dates for admission to November 1 for Spring, February 1 for Summer, and April 1 for Fall instead of using the University default deadlines
- For the School Library Media concentration, request a permanent number for a course taught several times on the experimental number
- Add Agriculture Education as a new concentration.
- Add a 2-credit portfolio course at the end of the program (Candidates will take the 1 credit portfolio course on the standards and framework at the beginning of the program.)

UCTE unanimously approved the requested revisions.

B. School Psychology Program

- Eliminate EDUC 658, 660, and 680 as program requirements
- Add EDUC 744 and 842
- Revise EDUC 830 and 841

All courses are consistent with the national standards. There is no change in credit hours.

UCTE unanimously approved the requested revisions.

UCTE adjourned at 11:30.

