

University Council on Teacher Education
Minutes for November 21, 2011
1:30-3:30
200 Academy Street

Members Present: Nathalie Agnant, Deb Bieler, Janice Bibik, Suzanne Burton, Laura Glass, Bob Hampel, John Hartman, Joe Pika, Kate Scantlebury, Barbara VanDornick, Carol Vukelich, Lynn Worden

Members Excused: Lynn Okagaki, Jonathan Troop

Guest Present: Barry Joyce, Melva Ware

The minutes of October 11, 2011 were approved with three corrections:

- The new direction for ASPIRE will focus on recruiting students in the region, not just in Delaware.
- The 21 students who currently receive academic scholarships are not freshmen. They are continuing students.
- There are no new courses in the HDFS 4+1 in Early Childhood program.

Announcements

I. *ASPIRE Annual Report (Melva Ware)*

Dr. Ware distributed a summary of the 2010-2011 ASPIRE activities. Visit <http://www.udel.edu/dcte/ucte/ASPIREannualreports.html> to review the report.

Old Business

I. *Student Teacher/Cooperating Teacher Exit Survey Data for 2010-2011 (John Hartman)*

Dr. Hartman reminded the Council that these surveys were revised to ensure consistency with the alumni survey. The Council expressed concern that the data were not consistent across all programs because the Elementary Teacher Education coordinators chose to eliminate some questions. The Council decided that all programs must include the set of questions designated as common to all programs. The Office of Clinical Studies will work with programs to tailor additional questions, should the program faculty elect to require their candidates to respond to additional questions. After much discussion, the Council asked that in the future Dr. Hartman provide an executive summary highlighting the key findings and the aggregated data. The Office will send program coordinators the specific detailed data for their program. In addition, the Council requested that Dr. Hartman test the questions with a focus group composed of representatives from various programs to better understand the interpretations made of each question by student teachers. This could result in changes to the language of the questions.

Ms. Barbara VanDornick raised the question as to whether the alumni survey should be completed every other year. After a brief discussion, the Council decided that the survey should continue to be sent annually.

New Business

I. *Revision of the ETE Program (Laura Glass)*

After review of the candidate data, the ETE/Middle School Social Studies faculty determined that revisions were required of the Middle School Social Studies concentration within the Elementary Teacher Education major. See attached materials detailing the proposed revisions. UCTE unanimously approved the proposed revisions.

II. *Disestablishment of the Milford PDS (Laura Glass)*

The School of Education brought forth a request to disestablish the Southern Delaware Bachelor of Science in Education – Elementary Teacher Education Program at the Milford Professional Development School. The program was unable to attach sufficient candidates to sustain it. Questions were raised regarding whether or not redesigning the program would have increased interest. No revisions were entertained. A question was raised regarding the status of the Associate of Arts program at the Georgetown campus. Dr. Glass indicated that the AA ETE program has temporary status; the School of Education intends to ask for a year's extension before determining the fate of this program. The University is engaged in a marketing survey; the aim is for no decision to be made regarding the program until the marketing survey results are available. Seven members voted to disestablish the program, three members abstained, and two members voted against disestablishment. The motion carried.

III. *History Education Program Changes (Barry Joyce)*

Dr. Barry Joyce recommended several changes to the History Education:

- Reducing the required courses in Economics, Political Science and Geography from three to two in each discipline
- Requiring Psychology 100
- Allowing students to complete the six remaining credits by selecting courses from Anthropology, Economics, Geography, Political Science, Psychology, or Sociology for Social Studies Secondary Education program

In addition, he recommended the following changes to the Political Education Science Education Major:

- Reducing the required courses in Economics, History and Geography from three to two in each discipline
- Requiring Psychology 100
- Allowing students to complete the six remaining credits by selecting courses from Anthropology, Economics, Geography, History, Psychology, or Sociology

These changes will benefit transfer students, both internal and external; students with Social Studies discipline degrees wanting teaching certification; and AA students wanting to major in History Education. The Council unanimously approved the program changes.

The Council engaged in a conversation regarding the difficulty students face when transferring from the Associate of Arts program to campus. Chair Vukelich agreed to invite Cindy Shenkle (A&S Undergraduate Academic Services) to a future UCTE meeting to discuss the AA program and how the unit might develop better connections with the students.

IV. *Health & Physical Education Program Changes (Janice Bibik)*

Dr. Jan Bibik requested changes to the Health and Physical Education program. See attached materials for a description of the requested changes. The Council approved the requested changes unanimously. The changes included the following:

- Delete Department of BHAN Breadth Requirements
- KAAP301 will increase to 4 credits (proposed by the Department of Kinesiology and Applied Physiology) which will increase the total number of credit hours for degree completion from 120 to 121 credits
- Replace MATH113 with BISC w/ lab from the University Breadth requirements because MATH113 does not meet the University's Breadth requirements

V. *Life After NCATE: A New Option? (Carol Vukelich)*

Dr. Carol Vukelich provided the Council with the draft of the Council for the Accreditation of Educator Preparation (CAEP) Standards (see attachment). NCATE and TEAC will merge effective January 2013. Committees are working on the details of the transition. Prior to the most recent NCATE visit, the Council considered the three options available to institutions (the "regular" option, the continuous improvement option, and the transformation initiative option). For the 2011 visit, the Council selected the continuous improvement option, with the intent to revisit the decision to reconsider the transformation initiative option at a later date. Dr. Vukelich provided PowerPoint slides detailing a description of the transformation initiative option. After some discussion, the Council decided to delay a decision on the selection of an option until after the NCATE/TEAC merger and the creation of the CAEP association.

Lynn Worden asked the Council to acknowledge Carol Vukelich, Barbara VanDornick, Laura Glass, and John Hartman for all their hard work related to the NCATE process and accreditation visit.

UCTE adjourned at 3:25 p.m.