

**University Council on Teacher Education**  
**Minutes for November 15, 2010**  
**12:00-2:00**  
**200 Academy Street**

**Members Present:** Janice Bibik, Deb Bieler, Nancy Brickhouse, Laura Glass, Bob Hampel, John Hartman, Kate Scantlebury, Donald Unger, Barbara VanDornick, Carol Vukelich

**Members Excused:** Suzanne Burton, Joe Pika

**Guests Present:** Christine McBride, Bonnie Robb

**Announcements**

- I. *Fall 2010 Professional Education Enrollment Reports (Barbara VanDornick)***  
Barbara distributed information regarding the University's fall professional education enrollment figures. This year's professional education enrollment is slightly under 7% of the University's total enrollment. Enrollment information, by program, is posted on the UCTE website.

**New Business**

- I. *Foreign Languages and Literatures New Course Proposal (Bonnie Robb)***  
Last year UCTE approved a proposal to change the FLLP student teaching course from 9 to 12 credits. In the interest of consistency across all College of Arts and Sciences teacher education programs, the original proposal was withdrawn and replaced with this proposal. Modeled on the other Arts and Sciences education programs' practice, this proposal is for 9 credits for EDUC 400 and 3 credits for a seminar to accompany student teaching. Bonnie explained that this revision did not increase the total number of credits in the program and was consistent with what actually occurred during the student teaching semester. A motion was made and seconded to revise the FLLP from 12 credits of student teaching to 9 credits of student teaching and 3 credits of seminar. The motion was unanimously approved by the Council.
- II. *Proposed Fee Increases for 2012***  
Student Teaching (John Hartman)  
Rationale for the requested increase:
- The current student teaching fee of \$75 was instituted MANY years ago. At that time, this fee provided full coverage of the cooperating teacher honorarium (\$50) and University supervisor travel (\$25).
    - Over the years, both costs have increased, with the University covering the increased costs. Currently cooperating teachers are provided a \$100 honorarium for mentoring a 7-week student teacher and \$150 for mentoring a student teacher for a full semester. University supervisors are provided \$50/student teacher to reimburse them for their travel to student teaching sites.

- Neither fee is sufficient.
  - Regional institutions with which we compete for student teaching placements pay cooperating teachers a minimum of \$200 for a 7-week placement and \$400 for a full semester placement.
  - \$50/student teacher is insufficient to cover the actual mileage costs for University supervisors.
  - The Director of Clinical Studies receives requests for increases in both the honoraria and the mileage reimbursement frequently and regularly.

The request for additional support for such services is not new. For example, previously Carol Vukelich, DCTE Director, worked with the Provost's Office to construct a system to prorate the cost of services provided to all campus professional education programs to each appropriate campus unit. After considerable discussion, this proposal was rejected. After much discussion, the Council determined that there were two options: to increase the fee charged student teachers considerably or to prorate charges, based on number of student teachers, for increasing the cooperating teacher honorarium and the University supervisor travel reimbursement to each teacher education unit. A motion was made and approved by the majority of Council members to submit two proposals: to increase the student teaching fee to \$225 to double the amount paid to student teacher cooperating teachers and provide additional reimbursement to University supervisors, and to request that each college with a professional education program contribute funds to cover these increased costs, based on student teacher enrollment.

#### Education Resource Center (Christine McBride)

The ERC provides curriculum and technology resources for use in education-related coursework and candidate field placement. These resources do NOT duplicate what is provided by Morris Library. Currently there is approximately \$7,000 in the budget for new acquisitions each year. The Department of Education provides additional funding (\$10,000) for special needs materials; unfortunately, there is no guarantee that these funds will continue to be provided. After considerable discussion, a proposal was made for a \$10 per semester fee for all undergraduate and graduate teacher education candidates to help defray the cost of maintaining the ERC's collection. After additional discussion, this motion was tabled until the December meeting. A concern was raised about which candidates used the ERC. With secondary education candidates, for the most part, not taking education-related courses until their junior year, they would make little use of the Center in their first two years. Chris was directed to provide information to address the question of who uses the ERC.

#### **III. Standard IV (Barbara VanDornick)**

Due to time limitations, this item was tabled until December meeting.

#### **IV. Standard V (Carol Vukelich)**

Due to time limitations, this item was tabled until December meeting.

V. ***Pre-Proposal to Develop Value-Added Measures of Teacher Training Program Effectiveness in Delaware (Nancy Brickhouse)***

Measuring the effectiveness of Delaware teacher training programs is a component of the Delaware Department of Education's Race to the Top proposal. The RAND Corporation prepared a proposal to study the feasibility of a plan. After much discussion on the topic, the Council felt that this is an important study but that, as proposed, there are problems. Problems such as the following were identified: (1) Praxis II, not just Praxis I, should be a measure. Candidates' actual scores, not just whether they met or exceeded the state's passing score, should be the variable. (2) Candidates to be included in the pool are those who graduated from an in-state high school and attended an in-state institution. This will result in a very, very small pool of UD alumni. The Council was not convinced that this screen was needed. (3) Institutional selectivity is a screen RAND proposes to use. The Council did not see the merit of using this as a screen; the ultimate measure is impact on student learning. Nancy Brickhouse indicated that Secretary Lillian Lowery will be scheduling a meeting in January or February with a group of teacher educators from all four in-state institutions. Additional comments should be sent to Nancy (nbrick@udel.edu).

UCTE adjourned at 2:21 pm.