

Minutes for November 11, 2005

2:00-4:00

200 Academy Street

Members Present: Tim Barnekov, John Burmeister, Joan DeFattore, Laura Glass, Jessica Kozzi, Bonnie Robb, Gail Rys, Janet Smith, Barbara VanDornick

Members Excused: Chris Clark, Penny Deiner, Joe Pika, Carol Vukelich

Guests Present: Angela Case

The minutes from May 9 and September 30, 2005 were tabled until the December meeting.

Announcement

2004-2005 Meritorious New Teacher Candidates (Barbara VanDornick)

The Meritorious New Teacher Candidate (MNTC) designation, established by the Mid-Atlantic Regional Teacher Project, recognizes exceptionally well-prepared and high-performing new teachers. Fourteen UD students received this recognition for 2004-2005.

Old Business

MA in History Leading to Certification (Barry Joyce)

This item was tabled until the December meeting.

Cooperating Teacher Cost (Angela Case)

Angela Case reported on the current cost to the University for the cooperating teacher honorarium (Fall 2004 - \$26,600 and Spring 2005 - \$51, 700), the travel reimbursement cost for student teaching supervisors (2004-2005 - \$18, 331), and the cost per student teacher by college. The current student teaching fee of \$75 does not cover the cost of the cooperating teacher honorarium and travel reimbursements. The honorarium generally is \$100 for the semester. After much discussion, Dean Barnekov suggested that Angela Case do a comparison of cooperating teacher honorariums for the surrounding area and submit the figures to him.

End of Term Grade Reports (Barbara VanDornick)

The data are comparable to previous years with 48.9% on the Dean's List and only 2.8% on probation and .6% dismissed by the University due to poor academic progress.

Fall Enrollment Reports (Barbara VanDornick)

For Fall 2005, a total of 1808 students are enrolled in an undergraduate teacher education program at UD. The percentage of minority students enrolled in an undergraduate teacher education program (162/1808 – 9%) is comparable to previous years. Over the past 5 years, the enrollment in the secondary education programs has increased from 468 to 772, while the number of students enrolled in the Elementary Teacher Education program in CHEP has decreased from 931 to 751.

New Business

Secondary Education Program Changes (Joan DeFattore)

The following proposed changes to the secondary education programs were presented and unanimously approved by UCTE.

- New EDUC 413 – Adolescent Development and Educational Psychology (4 credits) replaces the old EDUC 413 and EDUC 414.
- New EDUC 414 – Teaching Exceptional Children (3 credits) and EDUC 419 – Diversity in Secondary Education (3 credits) replaces the old EDUC 419.
- EDUC 430 will no longer be required. The content of this course will be covered within the new and existing courses.

These changes will be submitted to the Delaware Department of Education during this spring when the new course syllabi are available.

Psychology Education Program Changes (Joseph Pika)

Since Joe Pika was unable to attend the meeting, the proposed changes to the Psychology Education program were tabled until December.

Institutional Recommendation (Barbara VanDornick)

Barbara reported that 392 students completed a UD professional education program and received the University's institutional recommendation for certification

Admission Statistics (Barbara VanDornick)

This agenda item was tabled until December.

Project Search Budget (Barbara VanDornick)

The projected cost of Project Search and Teach in Delaware, scheduled for April 4th and 5th, 2006, is \$18,000. An increase in the school district registration from \$55 to \$65 is necessary to cover the cost of this event.

School of Education Program Revisions (Gail Rys)

The following program and course revisions were proposed and approved by UCTE:

M.Ed. in Reading:

- Deleting EDUC 668, Assessment and Instruction for Reading: Intermediate Grades, and EDUC 630, Assessment and Instruction for Reading: Middle and High School Grades and replacing them with a new combined 6 credit hour course, Supervised Reading Clinic.
- Changing the content and sequencing of EDUC 608 and EDUC 609 to align with the new 6 credit- hour practicum experience.

MED in Curriculum and Instruction:

- Applicants to the science education concentration who are seeking initial certification to teach must submit Praxis II Content Area Tests scores that are directly applicable to the subject area they teach.

BA in English; MA in Teaching English as a Second Language:

- In the proposed 4+1 program, students would still be completing 33 credit hour of coursework, 12 of the credits would be counted towards the B.A. in English degree. These 12 credits would count toward the BA and the MA degree. Only students who have applied and been formally admitted to this 4+1 program would be permitted to take and count these courses in this way.

Bonnie Robb stated that Department of Foreign Languages and Literatures had voiced some concerns about this practice of allowing students to count these credits toward both degrees. Also, there was some concern about a possible increase in demand for enrollment in FLLT 624 and 622.

Gail responded that the School of Education does not intend to increase the number of students in the TESL program (currently about 15 students are admitted into the program each year), but hopes to change the mix of people who are admitted. She noted that many of the current TESL students do not complete the certification option and do not seek a teaching position in the United States.

This new program was approved, with one abstention.

Pre-Service Teacher Placements (Angela Case)

Angela Case reported on materials which the Brandywine School District distributed at a meeting held in October. Effective January 1, 2006, the Brandywine School District has proposed new policy, procedures, and timeline for the placement of pre-service teachers within their district. During the winter 2006, the school district would solicit teachers to volunteer as

cooperating teachers for the following school year, 2006-2007. During the spring 2006, the district would distribute a list of available assignments to higher education partners. By April 15, 2006, the higher education partners would submit their requests for placements. By April 30 th, the district will select the best candidates based on specific needs. Brandywine will meet with these candidate(s), and the final selection and recommendation will be made by June 7th. Students placed in the district will require child protection registry, drug test, criminal history background check, and health and TB/Mantoux screening. In addition, Brandywine School District proposed cooperating teacher fee would be \$750.

After much discussion, Dean Barnekov indicated he would speak with Nancy Doorey who is on the Brandywine School Board. Dean Barnekov indicated that it is necessary for the University to follow similar guidelines for the placement of pre-service teachers across all of the districts. If these new policies are implemented, we may not be able to place students in the district.

The meeting was adjourned at 3:30.