

**University Council on Teacher Education**  
**Minutes for May 24, 2007**  
**10:00-12:00**  
**200 Academy Street**

**Members Present:** Timothy Barnekov, Nancy Brickhouse, Laura Glass, Steve Goodwin, Barry Joyce, Joseph Pika, Bonnie Robb, Gail Rys, Barbara VanDornick, Carol Vukelich

**Member Excused:** Michael Gamel-McCormick, George Watson

**Guest Present:** Orval Foraker, Marika Ginsburg-Block, Rob Grey, John Hartman, Lynn Worden

The minutes from April 19, 2007 were approved unanimously.

**Old Business**

- I. *Project Search and Teach in Delaware Day (Barbara VanDornick)*  
Project Search and Teach in Delaware Day were very successful. Both days were well attended by school districts and candidates. School districts are very impressed by our graduates and attend because of the caliber of our candidates. Two proposals were put forth: (a) track the number of candidates who are offered positions and (b) design a system to distinguish UD candidates from non-UD candidates.

**New Business**

- I. *Clinical Studies Task Force Report (John Hartman)*  
Task Force members are John Hartman, Laura Glass, Steve Goodwin, Ann Jornlin, Barry Joyce, Bonnie Robb, and Lynn Worden. The Task Force's charge was to address the following two concerns:
- Confusion in the field relative to the length of time UD requires for student teaching placements
  - Candidates seeking dual or K-12 certification should student teacher an equal number of weeks in each placement and earn the same number of credits for each placement

The Task Force made the following recommendations:

- ECE and ETE placements should occur within a placement window that meets the requirement for awarding candidates 12 student teaching credits. Student teaching should be completed prior to the end of the semester. These programs may require their candidates to begin student teaching before the semester begins. In the rare instances when a candidate's placement must extend beyond the end of the semester, the candidate will earn an incomplete grade which will change to a pass or fail when student teaching is completed.
- The secondary programs in Social Studies, Mathematics Education, Science Education, English Education and Foreign Languages and Literatures Education will continue to award 12 credits for the student teaching experience.

- HPE and Music will continue to mirror the secondary placement window and award an equal number of credits for each experience.

UCTE unanimously approved the above recommendations.

Nancy Brickhouse questioned the need to continue to record the number of observation and teaching clock hours on the student teaching Pathwise form. Historically, states required this information. However, this appears to no longer be a state requirement. She requested that the calculation of the teaching and observing clock hours be removed from the Pathwise form, effective immediately. Members agreed. John Hartman will ensure that this occurs before fall semester.

- II. *Student Teaching Evaluation Results (John Hartman and Rob Grey)*  
John described the student teachers', cooperating teachers' and university supervisors' evaluation of the student teaching experience. With few exceptions, the student teaching experiences is rated very positively. John will investigate those rare negative cases, and he will forward individual program data to each program coordinator.
- III. *Dispositions (John Hartman and Rob Grey)*  
The Office of Clinical Studies began the implementation of the newly-revised disposition policy. EDUC 413 faculty raised concerns about the rubric. Because of the nature of the placement in 413, some coops were unable to assess the candidate on each disposition. John will meet with these faculty to discuss a possible rubric revision.
- IV. Student Teaching Fee for Candidates doing a Graduate Internship (Carol Vukelich)  
This item was tabled until fall. In the fall, UCTE will engage in a discussion of the costs associated with student teaching.
- V. *Praxis I for School Library Media Candidates and School Psychology (Orval Foraker and Marika Ginsburg-Block)*  
Contrary to UCTE's policy, the School Psychology program has not been requiring candidates to pass Praxis I as a program requirement. School Psychology candidates are required to pass Praxis II (cut score of 660) before exiting the program. The School Psychology program faculty saw no reason to require their candidates to take Praxis I. With a vote of 4 to 3, with 1 abstention, UCTE passed the motion that Praxis I should be waived for the School Psychology Program.  
  
Orval Foraker requested a waiver of the Praxis I requirement for the already certified teachers who enter the School Library Media Program. The program's faculty assume that the teachers admitted to this program have passed Praxis I. Those who enter the program who are not certified teachers will be required to pass Praxis I prior to graduation from the program. UCTE unanimously approved this request.
- VI. 399 Approval of Teacher Education Program (Carol Vukelich)  
Carol Vukelich provided a copy of the newly-revised state regulations for approval of teacher education programs. The new regulations require units to seek NCATE accreditation and programs to seek national recognition.
- VII. NCATE Timeline for Fall 2010 (Caroline McDowell)  
Caroline McDowell provided members with an NCATE timeline.

The meeting adjourned at 12:00 p.m.