

University Council on Teacher Education
Agenda for May 20, 2009
1:00-3:00
200 Academy Street

Members Present: Suzanne Burton, Michael Gamel-McCormick, John Hartman, Barry Joyce, Kathy Minke, Joe Pika, Barbara VanDornick, Carol Vukelich, Lynn Worden

Members Excused: Janice Bibik, Zoe Dane, Sarah Thomas, George Watson

Guests Present: Deborah Alvarez, Melva Ware

The April 29, 2009 minutes were unanimously approved.

Announcement

I. IHE Report Card (Barbara VanDornick)

The Higher Education Opportunity Act has revised the requirements for annual reporting required under Title II. The new report is requiring much more information, and pass rate data will be reported differently. Barbara stated concern about completing the report. For instance, the report wants ethnicity broken down differently than the system currently in use at the University. Barbara contacted Patricia Bigelow at Delaware Department of Education with questions for clarification. Carol asked for the Council to review the draft and the topic will be revisited in the fall.

II. Teacher Education Fall Admission Data (Barbara VanDornick)

Lou Hirsch provided a summary of teacher education fall admission data for 2007, 2008, and 2009. Teacher education enrollment has increased from 2008 by 35 students to date (38 people offered admission have not yet responded). Yields look consistent. Melva Ware indicated that she was very disappointed with the minority student figures. A increasing challenge is that not all applicants identify their ethnicity. Michael Gamel-McCormick indicated that scholarship funds are still available. The Council asked Melva to contact the Admissions and Financial Aid offices to seek more funding for applicants from underrepresented groups.

The Council also discussed building the undergraduate international student population. Only 20 international students applied, and only two accepted the offer of admission. Interacting with students from other countries would be an enriching experience for our candidates. Carol will invite Scott Stevens, from the English Language Institute, to speak to the committee in the fall.

Old Business

I. TLINK (Nancy Brickhouse)

This is an on-line environment designed to provide support and mentoring to new teachers. http://www.nctaf.org/resources/news/press_releases/PearsonTLINC.htm

The National Commission on Teacher and America's Future and Pearson partnered to launch this online support and mentoring for new teachers. This site would allow for collaboration between students, faculty and teachers in the field. This might be a good tool to use to maintain connections with our graduates. There is no fee involved. The Council asked several questions about the system's capacity. Nancy will contact Karen Smith to see if there is a way to preview the site or to have a demonstration for the committee.

New Business

I. English Education Program Changes (Deb Alvarez)

- Program changes will allow English Education majors to meet the NCTE standards. To meet all NCTE standards, history courses will no longer be required. Barry Joyce brought forward the History Department concerns about losing History courses. Dr. Alvarez assured Dr. Joyce that the English Education advisors would encourage candidates to take history courses.

After discussion, UCTE approved the program changes with one abstention.

II. Fall 2008 Student Teaching Survey (John Hartman)

John Hartman presented the Pathwise results for Fall 08 (compared with Fall 06 and 07). The aggregated scores for conceptual framework outcomes across programs remained high with scores slightly lower for outcomes #9 and #10 (each measured by 4 Pathwise items). ETE results showed consistently high scores for criteria related to reflective practice, critical thinking and problem solving. HPE and MUED results were slightly higher each year.

John presented the student teacher/cooperating teacher satisfaction surveys also. These data continue to show that cooperating teachers rate UD's programs high with 88% indicating that they definitely would be willing to continue to host UD candidates into their classrooms. Student teachers continue to rate their cooperating teachers, supervisors and the student teaching experience highly, with more "A" grades in the overall rating for F08. Further, 63% of student teachers in F08 indicated that they would definitely remain in the profession for their entire career as compared with 43% of student teachers in F07.

John spoke to the ease of collection and tracking of data using the electronic survey and indicated that for F09 OCS will be moving from Survey Monkey to Qualtrics. John highlighted the importance of program coordinators working in concert with OCS to secure these data. The ETE program had a 100% compliance rate for student teachers' John commended Laura Glass for her efforts in coordinating with OCS as student teachers completed this task.

The meeting adjourned at 3:00 p.m.