

**University Council on Teacher Education**  
**Agenda for May 17, 2010**  
**1:00-3:00**  
**200 Academy Street**

**Members Present:** Nancy Brickhouse, Kara Cashwell, Laura Glass, John Hartman, Kathy Minke, Joe Pika, Barbara VanDornick, Carol Vukelich

**Members Excused:** Anne Ardis, Janice Bibik, Suzanne Burton, Dena Deglau, Gillian Guadagnino, Donald Unger

**Guest Present:** Kathryn Goldman

The minutes of April 19, 2010 were approved unanimously.

**Announcement**

***I. 2010 Title II Report was submitted on April 30.***

The Title II Report was reviewed and signed by President Harker. Barbara VanDornick submitted the report on April 30.

**Old Business**

***I. SMART Boards (Carol Vukelich)***

At this time, there are no funds to purchase SMART Boards for specific classrooms on campus. The Psychology Department has a grant and has equipped two rooms in McKinly with SMART Boards. Faculty could request to have their course scheduled in one of the McKinley rooms; however, priority will be given to Psychology courses. If someone wanted to schedule a session of a course, it's likely that such arrangements could be made. Carol raised the question if the portable SMART Board, currently housed in the Education Resource Center, should be permanently installed in a classroom in Willard. This portable equipment is not used regularly; perhaps it would be used more often if it were less cumbersome for faculty members to use? Having the equipment in Willard could accommodate School of Education faculty, while McKinley could accommodate secondary education. Further thought is needed about the Willard location. Joe will follow-up regarding the rooms in Mckinley.

**New Business**

***I. Academic Misconduct (John Hartman and Kathryn Goldman)***

John was charged with looking at the University's academic misconduct policy. As a result of this charge, John has had several meetings with the Office of Student Misconduct. Since the Office of Clinical Studies will be handling the FBI clearances in the future, John is concerned that there is consistency in the two policies. After much discussion on this topic, the committee agreed that John should contact district to

ascertain which violations of the law would preclude a student teacher being placed in the district. John will bring this information to UCTE for discussion in the fall.

**II. *Conceptual Framework (Barbara VanDornick)***

<http://www.udel.edu/dcte/ucte/Policies/conceptual.html>

- A. Should we hold a professional education faculty retreat in June to revisit the conceptual framework?

The Conceptual Framework was revised in 1998 and again in 2007. The 2007 revision was minor; a faculty survey found that conceptual framework to be “alive and well” in our professional education programs. Faculty felt strongly that major changes were NOT needed. After some discussion, the Council agreed that the framework might benefit from another review. Council members agreed that a faculty retreat in the fall would be appropriate to revisit the Conceptual Framework. Council members were to consult their calendars and alert Carol of their availability for a fall retreat. After a date is selected, professional education faculty will be invited. In addition, Barbara distributed a matrix she created describing how the Conceptual Framework outcomes align with NCATE and state/national Standards. She asked the Council to review the document and to send any revisions or comments to her.

**III. *Assessment Plan – Overview of Standard 2 (Barbara VanDornick)***

Barbara distributed a timeline for collecting, aggregating, summarizing, and analyzing candidate data. This chart explains the Unit Assessment System organizational chart in more detail. She asked Council to review and to contact her with comments or suggestions.

**IV. *Quality Teachers (Carol Vukelich)***

Carol raised two questions for discussion.

- A. Should we encourage the state to join the pilot study of the Performance Assessment for California Teachers? To look at examples of the PACT teaching events, please go to [http://www.pacttpa.org/\\_main/hub.php?pageName=Home](http://www.pacttpa.org/_main/hub.php?pageName=Home).

PACT assesses candidates in each of the core content areas and measures teaching performance so data sources are more than pre and post test scores. Nancy Brickhouse stated that while she thought this was a good assessment tool, she didn't think the State would be willing to incur the expenses related to joining PACT. The Council asked Carol to speak with Ray Pecheone and report to UCTE.

- B. Where are our candidates acquiring information on formative and summative assessments, how to create them and how to interpret them? With the increasing focus on ALL students' learning, this is an important dimension that should be present in all programs.

Our secondary candidates are lacking in the knowledge in formative and summative assessment. It was suggested that seminars held in conjunction with student teaching include this topic.

UCTE adjourned at 3:00.