

University Council on Teacher Education
Minutes for March 19, 2012
1:30-3:30
200 Academy Street

Members Present: Ellen Baca, Deb Bieler, Laura Glass, Bob Hampel, John Hartman, Kate Scantlebury, Barbara VanDornick, Carol Vukelich, Lynn Worden, Lynn Okagaki

Members Excused: Joe Pika, Suzanne Burton

Members Absent: Jan Bibik

The minutes of February 20, 2012 were approved.

Announcements

- I. Eduventure has approached UD about the possibility of completing our annual alumni survey for us. This would allow us to compare our alumni's responses with a national data base comprised of universities' alumni from across the US, large and small, private and public. During the discussion, the following concerns and questions were raised: surveying alumni is challenging because it's difficult to obtain current e-mail and snail mail addresses; multiple contacts are required to secure even a modest return rate; and flexibility in the survey questions is required so that the survey links to our conceptual framework, allowing us to obtain the information we want. DCTE is prepared to send the UD survey to last year's graduates soon; therefore, participation this year is not possible. UCTE asked that Carol Vukelich speak with Eduventure to determine the degree of flexibility in survey items and the cost.
- II. Teach in Delaware/Project Search is April 17 and 18. Teach in Delaware is from 10:00-3:00 p.m. on April 17; only University of Delaware candidates and alumni are eligible to participate in Teach in Delaware. Project Search is open to candidates from all institutions from 8:00-5:00 p.m. on April 18th. On behalf of the Project Search Committee, Barbara VanDornick encouraged everyone to attend on either day to speak with the representatives from the various participating school districts.
- III. Spring 2012 Undergraduate Enrollment Data – Barbara VanDornick reported the following: Fall end-of-term enrollment was 1461. Spring enrollment is 1397. Three students were dismissed, 39 graduated, and 14-15 candidates changed majors.
- IV. Secondary Education Meeting

Kate Scantlebury described the recent secondary education programs' retreat. School of Education faculty shared information on the content of their courses; secondary education faculty shared descriptions of aspects of their program. In addition, the new conceptual framework was discussed. As a follow-up to this meeting, Laura Glass, Barry Joyce, and Kate will begin work on a curriculum map, one that identifies where the key features of

the conceptual framework and key elements identified by the faculty (e.g., English language learners, assessment driven instruction, leadership) are introduced and developed in each program. Kate has uploaded the meeting presentations and notes on the Sakai site.

Old Business

I. School of Education Program Review Report Data (Bob Hampel)

Bob Hampel distributed the Middle Level Mathematics Education Program Review Report to illustrate the level of depth of analysis of candidate data that program faculties are engaged in doing each year. He suggested that one of the strengths the process is that all program faculty coming together to discuss the program's candidates' performance and needed program changes. One of the weaknesses in the report format may be that it seems to encourage faculty to identify candidate weaknesses, but not to invite the faculty to shed light on program strengths. A process weakness is that program faculty do not share their findings publicly with other programs' faculty.

Carol Vukelich reminded Lynn Worden that she would describe the findings of the Early Childhood Education program at UCTE's April meeting.

New Business

I. Alignment of InTASC Model Core Teaching Standards (Barbara VanDornick)

Barbara VanDornick distributed the Framework and Standards document that aligned the conceptual framework outcomes to the revised InTasc standards that the State soon will adopt. She requested that members review the alignment and send corrections to her by Friday, March 23.

II. CAEP (Carol Vukelich)

Carol Vukelich initiated a discussion of the new options for program approval set forth in the CAEP process. These three options include:

1. Send a program report to the appropriate specialty program association for national recognition (the current process)
2. Send a program report to CAEP for its review (to be developed)
3. Send a program report to the Delaware Department of Education for its approval (option not currently available to us)

CAEP also is proposing three ways to earn accreditation. These three options include:

1. Continuous Improvement (This is the option UCTE selected for the 2011 review.)
2. Transformational (This requires the investigation of an aspect of teacher education.)
3. "Brief" (This is the current TEAC process.)

Barbara VanDornick suggested that we invite Wayne Barton to the next UCTE meeting to discuss the direction the State is intending to require. Deb Bieler questioned the impact of not securing SPA recognition on our candidates' ability to receive certification

in other states. Barbara indicated that she would investigate this question and report her findings to UCTE. Carol Vukelich agreed to issue the invitation to Wayne.

Bob Hampel suggested that Frank Murray be invited to the next meeting. Frank chairs the CAEP committee on the transition from NCATE and TEAC to CAEP. Perhaps he can describe where CAEP is relative to the transition and the likely outcome of their deliberations. Carol Vukelich agreed to issue the invitation to Frank.

Meeting adjourned at 2:42 pm.