

University Council on Teacher Education
Agenda for March 22, 2006
1:00-3:00
200 Academy Street

Members Present: Tim Barnekov, John Burmeister, Chris Clark, Penny Deiner, Joan DeFattore, Jessica Kozzi, Laura Glass, Joseph Pika, Gail Rys, Janet Smith, Barbara VanDornick, Carol Vukelich

Members Excused: Bonnie Robb

Guests Present: Heyward Brock, Richard Donham, Kathy Hollowell, Patricia Scott

The minutes from February 24, 2006 were approved unanimously.

Announcement

Project Search. Teach in Delaware Day will be held Tuesday, April 4 from 12:30 to 6:00 p.m., and Project Search will be held on Wednesday, April 5 from 8:00 a.m. to 6:00 p.m. Both events will take place at the Bob Carpenter Sports/Convocation Center. The Delaware Department of Education is considering providing a reception for attendees, with the Governor and Secretary of Education in attendance. The Project Search Committee encourages all UCTE members to visit Project Search either day. Lunch will be served in the Bob Carpenter Club Room.

Old Business

- I. MA in History Leading to Certification (Carol Vukelich)
The MA in History Leading to Certification was developed in 1979 for someone seeking an MA in History who would like to teach. Because a program review report was not prepared for the program in 2003 during our last NCATE review, the program no longer holds 'approved program' status. Dr. Barry Joyce (Social Studies Education Program Coordinator) prepared the necessary materials for this option within the MA in History to gain Delaware Department of Education (DDOE) approved program status. UCTE unanimously voted to approve the program option, as described, for certification. Carol Vukelich will notify the Delaware Department of Education of UCTE's approval and request DDOE's approval of the option for certification.
- II. Admission Statistics (Barbara VanDornick)
With the University's change-over to PeopleSoft, Barbara is still waiting for these statistics. Therefore, this item was tabled until next meeting.
- III. Dress Code for Students/Field-based Experience (Carol Vukelich)
With thanks to Dr. Chris Clark for his helpful suggestions, UCTE decided to embed the dress code for students during their field-based experiences into the Professional Code of Conduct which is embedded in the Professional Education Disposition Policy.
- IV. Professional Education Disposition Policy (Patricia Scott)

Patricia Scott, Carol Vukelich and Barbara VanDornick prepared a Professional Education Disposition Policy, modeled on Washington State University's policy, for UCTE review. Following a discussion of the policy and the specific professional dispositions, UCTE members agreed to review the policy prior to the next meeting and to forward suggested revisions to Tricia before the April meeting. UCTE will vote on the policy in April.

- V. Honor's Day (Barbara VanDornick)
Barbara distributed lists of the students who will be receiving awards on Honor's Day. She asked that the lists remain private as the students had not been notified at the time of the meeting. Letters will be mailed to students who will be receiving the awards.
- VI. HPE Program Revisions (Janet Smith)
Revisions include the requirement of HESC 121, Water Safety Instructor instead of choices between HESC 121 and 122 Lifeguard training; the addition of HESC 155, Personal Health Management, and the deletion of HESC 214. UCTE unanimously approved the changes to the HPE program.
- VII. Potential Project between AACTE and the National Center for Educational Accountability
The American Association of Colleges of Teacher Education (AACTE) is looking for institutions in several states with student (K-12) assessment systems in place. They would like to design a way to track each institution's candidates to see what kind of impact they have on student learning after graduation. AACTE is currently looking for funding for this project. Joe Pika mentioned that Audrey Noble of the Research and Development Center is working on a computer program that would allow the state to track Delaware Student Testing Program data to the classroom/teacher level. R&D's completion of this project would make UD's participation in this project relatively easy. UCTE thought the AACTE project would be of great benefit to the University. Carol will notify AACTE of UD's willingness to participate in this project.

New Business

- I. Course of Study for Middle School Science Teachers (Kathy Hollowell and Richard Donham)
This course of study is designed to build middle school teachers' content knowledge to help teachers become highly qualified. Gail Rys and Chris Clark stated that the School of Education science education faculty members were concerned that EDUC 641 and 642 are listed electives and suggested that the School of Education science education faculty would like EDUC 642 to be a required course in the Course of Study. Carol indicated that the Delaware Department of Education, as directed by the U.S. Department of Education, will not accept education courses as a means for a teacher to become highly qualified; only A&S content courses may be counted. There also was some confusion with how the Course of Study could be a component of the Master of Instruction (MI) program. Gail expressed her concern that MI candidates would be double-dipping if they took this Course of Study with their master's program. Carol clarified that only teachers with a master's degree may complete a Course of Study for a salary increase. If a MI candidate completed these 15 credits within their MI program, with his/her advisor's approval, the credits could be counted toward degree completion only.

Carol suggested that perhaps two Courses of Study were needed, one for middle school teachers needing to build their content knowledge to become highly qualified (all A&S content knowledge courses) and a second for teachers who have earned a master's degree who are interested in building their content and pedagogical knowledge base (A&S content knowledge courses and EDUC 642 required). Teachers could choose the Course of Study that best fits their needs. Gail requested that Kathy and Richard speak to the School of Education science education faculty for their input.

Joe Pika raised a question regarding the grades required (C- or better) to successfully complete a Course of Study. Carol stated that UCTE had agreed upon this policy when the first Course of Study was approved. Joe requested that this topic be revisited at the next UCTE meeting.

After much discussion, UCTE recommended that Kathy and Richard revise the proposed Course of Study, consider proposing a second Course of Study, and attend the April UCTE meeting to share the results of their decisions.

II. Course of Study in English (Heyward Brock)

This Course of Study is designed especially for public school teachers who desire to enhance their English content knowledge. The English Course of Study includes a menu of graduate courses grouped into three categories: (A) Language, Writing, and Technology; (B) Literary Genres, Interpretation, and Culture; (C) English Studies Electives. To satisfy the English Course of Study requirements, a student must successfully complete any five (5) courses from the menu, with at least one course from each area -- A, B, and C. The specific courses included in the English Course of Study include:

English 501	English Language, Grammar, and Usage (A)
English 502	Analytical and Creative Composition (A)
English 503	Reading Narratives (B)
English 504	Authorship and Authority in Literary Analysis (C)
English 480/680	Seminar: An Interdisciplinary Exploration of Ideas (B)
English 480/680	Seminar: World Drama in Translation (B)
English 480/680	Seminar: Great Hits of Romanticism (C)

UCTE approved unanimously the English Course of Study.

III. Spring Enrollment Statistics (Barbara VanDornick)

Pre-service professional education enrollment has decreased by 100 students from last spring, with the Elementary Teacher Education program experiencing the largest decrease. Mathematics Education and Music Education showed an increase. Minority enrollments remained about the same.

The meeting adjourned at 2:45 p.m. The next meeting is scheduled for April 24 at 10:00 a.m.