

**University Council on Teacher Education**  
**Minutes for January 19, 2011**  
**1:00-3:00**  
**200 Academy Street**

**Members Present:** Janice Bibik, Deb Bieler, Nancy Brickhouse, Suzanne Burton, Bob Hampel, John Hartman, Donald Unger, Barbara VanDornick, Carol Vukelich

**Members Excused:** Laura Glass, Joe Pika, Kate Scantlebury

The December 14, 2010 minutes were approved unanimously.

**Announcements**

**I. *Creation of a SMARTBoard Lab in the ERC (Carol Vukelich)***

The Delaware Teacher Center will be moving from the ERC. A SMARTBoard demonstration lab will be set up in its place. Professional education faculty will be able to reserve the room for a class session or several sessions (number dependent on the demand) to provide instruction in the integration of the SMARTBoard into instruction. Chris McBride, the ERC Director, is building her knowledge of the SMARTBoard technology to serve as a resource to our faculty and professional education candidates. Instructors will be able to require candidates to integrate the use of the SMARTBoard into a lesson, test it in the lab, and use it in the field. The goal is to have this room functioning by the end of the spring semester. It is our hope that the Delaware Teacher Center will be able to find space in a school near UD so that student teachers can continue to have easy access to its materials. The ERC has a laminating machine and has ordered a poster machine. Unlike the Delaware Teacher Center, students will need to pay for the use of these machines.

**II. *Teacher and Leader Effectiveness Unit (Nancy Brickhouse)***

Peter Shulman (Chief Officer) and Christopher Ruskowski (Deputy Officer) will be on campus February 3 between 10:00-1:00 to familiarize themselves with our education programs. Nancy was seeking the Council's suggestions for agenda items. After much discussion, it was decided that materials should be sent to Peter and Christopher for their review before they arrive on campus. Nancy will prepare a draft schedule and distribute it to Council for review. She will also contact Peter and Christopher to see if they could extend their visit. The DCTE Conference Room will be used as the meeting space.

**Old Business**

**I. *Standard IV (Barbara VanDornick)***

*The unit designs, implements, and evaluates curriculum and provides experiences for candidates to acquire and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates can demonstrate and apply proficiencies related to diversity. Experiences provided for*

*candidates include working with diverse populations, including higher education and P–12 school faculty, candidates, and students in P–12 schools.*

Barbara walked the Council through the electronic exhibit room.

4a. Design, Implementation, and Evaluation of Curriculum and Experience. Barbara noted that the University’s commitment to diversity is very strong; the links go directly to University’s Policies and Procedures. We can show that our candidates are developing knowledge, skills and dispositions in the area of diversity.

4b. Experiences Working with Diverse Faculty. There are links to various University offices and recruitment policies.

4c. Experiences Working with Diverse Candidates. There are links to admission data and the ASPIRE program. Members thought that we could also show data on the number of students who receive financial aid to provide evidence of socio-economic diversity.

4d. Experiences Working with Diverse Students in P-12 Schools. The matrix for the diversity survey and demographics of partnership schools is not posted yet. Barbara is still reviewing these data.

Barbara noted that she will indicate on matrix that syllabi are available.

The Council thought we should aim for Target on Standard 4.

**II. *Standard V (Carol Vukelich)***

Due to time limitations, this item was tabled until February meeting.

**III. *Standard III (John Hartman)***

Due to time limitations, this item was tabled until February meeting.

**IV. *Standard VI (Carol Vukelich)***

Due to time limitations, this item was tabled until February meeting.

**New Business**

**I. *Policy Report on Teacher Recruitment (Nancy Brickhouse)***

Nancy led the discussion of the Report of the Delaware Teacher Hiring Task Force (see attachment). Comments made included the following: Our teacher education graduates are outstanding; they score really well on the content knowledge exams and perform well in the classroom with children. Yet, many of our graduates do not stay in Delaware because they are not offered a position. Districts do not want to take the risk of hiring early and misjudging the number of teachers they will need in the following academic year. In September, they find themselves needing teachers to fill classrooms. Now, the best are no longer available. After considerable discussion, Nancy suggested that she will draft a response for review by Council members.

In addition, Nancy mentioned that Merv Daugherty, the Superintendent in Red Clay School District, would like to develop a partnership with the University of Delaware teacher education program.

**II. *HPE Program Changes (Janice Bibik)***

The Health and Physical Education faculty requested permissions to revise the Health and Physical Education program.

Program Changes:

1. Rather than having two methods classes, a single methods class is proposed. Rationale: These classes have been taught simultaneously in the past and it has been observed that there is a tremendous amount of carryover of information across the two classes. Therefore, having 2 classes is redundant when the material can be taught in one class. By offering one course, HPE majors will have 3 elective credits.

Program Policy Changes:

**Delete the Health and Physical Education Interest, Continuing the Major in Health and Physical Education Only.** Deleting the Interest area creates a change to the delineation of upper division clearance and a change in wording in co-requisite for EDUC 400 Student Teaching. The requirements for admission to the methods block and to student teaching remain the same. Rationale: The Health and Physical Education Interest (HPEI) was created in fall 2003. At that time it was necessary for freshman students to be in HPEI in order for them to be able to schedule classes that had registration blocks on them. After completing required courses, obtaining a 2.5 GPA, a major GPA of 2.75, receiving passing scores on PRAXIS I, and an acceptable introductory portfolio, students are then admitted to the Health and Physical Education program. Having such restrictions on entrance to a major has acted as a deterrent for students entering the program. The interest area also creates restrictions to some classes therefore limiting the flexibility of UD students to pursue courses in health and physical education (HPE).

- **Institute a Fitness Test, a Requirement for NCATE.** Rationale: This requirement is mandated by our Specialty Program Association (The National Association for Sport and Physical Education) under our NCATE accreditation standards for the Physical Education portion of our dual certification major. The fitness testing is not part of any grade for a class nor does it change the program of study. Students must complete the fitness testing 1 time per year.

A motion was made and seconded to approve the deletion of the HPEI concentration, combine the two methods courses into one, and add the fitness testing requirement. The motion was unanimously approved by the Council.

UCTE adjourned at 3:05 p.m.