

University Council on Teacher Education
Agenda for February 15, 2010
1:00-3:00
200 Academy Street

Members Present: Michael Gamel-McCormick, Laura Glass, Gillian Guadagnino, Joe Pika, Donald Unger, Barbara VanDornick, Carol Vukelich

Members Excused: Anne Ardis, Janice Bibik, Suzanne Burton, Kara Cashwell, Dena Deglau, John Hartman, Kathy Minke

Guests Present: Barbara Butler, Bill Lewis, Gail Rys

The minutes of December 14, 2009 were approved unanimously.

Announcements

I. SPA Report Status (Carol Vukelich)

Nineteen programs submitted program review reports to the appropriate Specialty Program Association. Fourteen programs received national recognition and five programs received national recognition with conditions. Programs receiving national recognition with conditions have 18 months to provide evidence that program weaknesses have been corrected.

II. End-of-Term Report (Barbara VanDornick)

Barbara provided the Undergraduate Teacher Education and Minority end-of-fall-term report. Out of 1584 professional education students, seven were dismissed for poor academic performance, five withdrew, fifty-two are on probation, and 180 have a GPA below 2.5. Barbara forwarded program-level reports to program coordinators and encouraged them to contact students who are in academic difficulty.

Old Business

I. Title II Reporting (Barbara VanDornick)

For Title II reporting, UD is required to identify when students are formally admitted into a teacher education program. For Title II purposes, Barbara recommended that the Council identify entry to clinical experiences (i.e., junior-level clinical experience, student teaching) as the point of formal entry into teacher education programs. Following discussion, the Council unanimously approved the following motion:

For Title II purposes, admission to teacher education will be entry to clinical experiences.

II. SMART Boards (Pat Sine)

Tabled until March meeting.

New Business

I. *MAT Program (Gail Rys)*

The School of Education is proposing a new Master of Art in Teaching (MAT) degree. When this degree earns approval by the Faculty Senate, the MED in Curriculum & Instruction with specializations in science, English, and math will be deactivated. The MAT is an intense one-year full-time program designed to prepare students to teach at the secondary level in a single certification area—math, science, or English. Students would enter the program in the summer and graduate the following May. The Council raised the following concerns:

- *Clinical Placements.* The Office of Clinical Studies handles placements for the secondary education undergraduate programs. At times, there are problems finding sufficient placements, especially in the in the area of English. The Council agreed that the MAT program coordinator, Eric Eslinger, and the Director of the Office of Clinical Studies, John Hartman, needed to begin immediate conversations. The Council requires that all MAT placements be made through the Office of Clinical Studies.
- *ARTC.* What is the difference between the two programs? Gail assured the Council that there was no overlap. Students in the ARTC Program are hired as teachers and then are admitted to ARTC. MAT students will be admitted to the MAT program and will engage in practicum experiences in the fall semester and student teaching in the spring semester.
- *Praxis II.* Since Praxis II is only offered certain times during the year this could delay students' entry for an entire year. Gail indicated that students would be allowed to register for the summer courses as a CEND student; when they are formally admitted to the program following their passing of Praxis II, these summer course credits will be transferred into the program.

After much discussion on the topic, a motion was made to approve the MAT Program with the following provisos: 1) The Praxis II passing score must be the Delaware passing score. 2) All placements must be coordinated with the Office of Clinical Studies. The motion was approved unanimously.

II. *HDFS Program Changes (Donald Unger)*

Revisions to the the Early Childhood Education Major. The Human Development and Family Studies Department requested permission to 1) require a grade of C- or better in MATH 251, 2) remove the HDFS 101 (1-credit) course as a program requirement, 3) replace MUED 390 with a focused elective approved by HDFS, and 4) change the general studies component of the program. The Council raised concerns regarding the area of science because a candidate could graduate with only one science course. Donald indicated that candidates would be advised on course selection. A second area of concern was the change from requiring American history and political science courses to a choice of six credits in the History and Cultural Change area. A motion was made and approved with one abstention to approve the above revision with the proviso: that candidates complete two science courses from the Mathematics, Natural Sciences, and Technology with labs section of the general studies requirements.

Concentration in Family and Consumer Sciences in the Human Services Major.

The description of the major has been sent to the Delaware Department of Education but no response has been received yet. Graduates would be certified in secondary education (grades 6-12). UD would be the only school in the northeast region to offer this program. The Council expressed concern that EDUC 413, 414, 419, 420, and 422 were not listed in the requirements. All other secondary and K-12 education programs require these courses. Donald Unger indicated that the course content is covered in the HDFS courses. The Council expressed concern that while the content was addressed the focus was not the adolescent learner, the students these candidates will teach. Laura Glass agreed to forward Donald the EDUC course syllabi for comparison with HDFS courses. After much discussion, the Council decided to wait for feedback from the Delaware Department of Education and for the review of the EDUC course syllabi. The major will be discussed again at the March meeting.

III. *Written Formal Complaints (Carol Vukelich)*

NCATE requires that we maintain records of candidates' complaints. NCATE wants to see that we are responsive to students. In November 1, 2001, the Council decided that program coordinators and department chairs should be asked to maintain a file of such complaints and to summarize the complaints and how they were addressed at the end of each academic year. The Council directed Carol to contact department chairs and program coordinators to verify that they are maintaining such records.

IV. *Report of Candidate Performance on Assessments (Kathy Minke & Joe Pika)*

Tabled until the March meeting.

V. *Examination of Unit Assessment Systems (Carol Vukelich)*

Tabled until the March meeting.

VI. *NCATE Transition Points (Barbara VanDornick)*

NCATE requires data from admission to graduation. Barbara suggested that we use five transition points—Admission (SAT and GPA information), Admission to Clinical Experiences/Student Teaching (Praxis I, GPA - overall and in the major), Exit from Clinical Practice (Pathwise, program-specific performance assessments), Program Completion (Praxis II), and After Program Completion (Follow-Up Study). The transition points for advanced programs would include Admission, Mid-program Assessment, Program Completion, and After Program Completion.

VII. *UCTE Bylaws (Carol Vukelich)*

Tabled until March meeting.

VIII. *Cooperating Teacher/Supervisor Travel Costs (Carol Vukelich)*

ETE Student Teaching Coordinators are quite upset that the reimbursement policy has been adjusted from \$85 to \$80 to \$50. They are requesting that the mileage reimbursement policy be reinstated. After much discussion, it was decided that at this point we cannot change the policy of reimbursing each University supervisor \$50/student to offset travel costs because there are no funds to support the increased costs. The

Council hopes that the Provost will approve the University's committee on student fees proposal so that the Council can request an increase in the student teaching fee. The Council directed the Chair to write to Ann Jornlin, the spokesperson for the ETE Student Teaching Coordinators, to explain the Council's support for her view and apologize for being unable to respond positively to her request.

IX. Student Teaching Policy (John Hartman)

Tabled until March meeting.

X. Advanced Programs (John Hartman)

Tabled until March meeting.

UCTE adjourned at 3:10 p.m.