

## **Minutes for December 16, 2005**

**2:00-4:00**

**200 Academy Street**

**Members Present:** Tim Barnekov, John Burmeister, Penny Deiner, Joan DelFattore, Laura Glass, Joe Pika, Bonnie Robb, Gail Rys, Barbara VanDornick, Carol Vukelich

**Members Excused:** Chris Clark, Jessica Kozzi, Janet Smith

**Guests Present:** Lynn Worden

The minutes from November 11, 2005 were unanimously approved.

### ***Announcement***

#### **Praxis II Test Scores for Delaware, Maryland, New Jersey, and Pennsylvania**

Barbara VanDornick distributed Praxis II test and cut score data for Delaware, Maryland, New Jersey, and Pennsylvania. Presently, Delaware's passing cut scores on many Praxis II tests are significantly lower than those of the surrounding states. The Professional Standards Board and the State Board of Education will be adjusting several of these tests' passing cut score. The recently proposed newly benchmarked Praxis II passing cut scores are more in line with or higher than those of the surrounding states.

### ***Old Business***

#### **MA in History Leading to Certification ( Barry Joyce)**

This item was tabled until January.

#### **Psychology Education Program Changes (Joseph Pika)**

The Psychology Department proposed the following changes in the Psychology Education Program: Add PSYC 394, Cultural Psychology, as an option in the core group of Social Psychology courses and delete PSYC 386, Industrial/Organizational Psychology, from the core group of Social Psychology courses. These changes follow the basic requirements of the general major. UCTE unanimously approved the changes.

### ***New Business***

#### **Geography Education Program Changes (Joan DelFattore)**

The Geography Department proposed the following changes to the Geography Education Program: Add GEOG 271, Introduction to Geographic Data Analysis, and increase the total

geography course requirements from 30 to 35 credits. UCTE unanimously approved the program changes.

### **Student Drug Use (Joan DeFattore)**

Joan DeFattore raised a question regarding a faculty member's responsibility when a student confides in him/her that the student is actively using drugs or has used them in the past. If this knowledge were known by the school district, it is likely that the school district would deny the student's student teaching request. Is the faculty member required to act on this knowledge, knowledge passed to the faculty member in confidence? What action is appropriate? Gail Rys of the School of Education indicated that she had spoken with Kathryn Goldman from Judicial Affairs on a recent alcohol problem reported to her by an instructor. Kathryn Goldman indicated that it is a faculty member's responsibility to report such incidents to the Judicial Affairs Office. Several proposals were made regarding possible ways to handle such matters, including having teacher education candidates sign a Code of Conduct? After much discussion on this topic, Carol Vukelich agreed to contact several school districts to learn their policies relative to their taking action in such cases.

### **ASPIRE Alumni Event Proposal (Barbara VanDornick)**

An ASPIRE Alumni Event is in the planning stages. The hope is to encourage ASPIRE alumni to assist UD in its minority recruitment efforts. Barbara and Sylvia Brooks contacted ASPIRE's 211 graduates; 112 responded. Of these 112, only eight indicated that they were no longer teaching. With Mary Helen Callahan's assistance, they are planning a luncheon. The attendees will be invited to each bring a high school guest who might be interested in teacher education. The estimated budget is \$5000. Barbara is seeking support for the event. Dean Barnekov agreed that the event was a great idea and indicated that he would contact deans from other colleges to encourage them to share in the cost of this event.

### **Fall Graduate Matriculation Data (Barbara VanDornick)**

Diversity at the graduate level is greater (12.2%) than at the undergraduate level of 9%, and is comparable (slightly higher) than the University's level.

### **ECDE Program Revisions (Penny Deiner & Lynn Worden)**

Penny Deiner and Lynn Worden presented several proposed changes to the Early Childhood Development and Education Program, consistent with changes in the Delaware certification requirements. The attached sheet summarizes these proposed changes. After discussion, UCTE unanimously approved these program revisions.

Meeting adjourned at 3:30 p.m.