

University Council on Teacher Education
Minutes for December 10, 2008
1:00-3:00
200 Academy Street

Members Present: Suzanne Burton, Michael Gamel-McCormick, John Hartman, Kathy Minke, Joe Pika, Gail Rys, Sarah Thomas, Barbara VanDornick, Carol Vukelich, George Watson, Lynn Worden

Guests Present: Barbara Butler, Will Scott

Members Excused: Janice Bibik, Zoe Dane

The minutes of November 18, 2008 were unanimously.

Announcement

- I. *Fall 2008 Graduate Matriculation Data (Barbara VanDornick)***
Barbara distributed Fall 2008 professional education graduate matriculation data. (NOTE: This is not registration data.) ([See attachment A.](#))

New Business

- I. *School of Education Program Changes (Gail Rys)***
Gail described the minimal changes to three School of Education graduate programs.
- M.A. in Teaching English as a Second Language – This was a course number change, from LING 698, Teaching English as a Second Language to EDUC 672 (same title). The effect of this change will be to transfer the “ownership” of this course from the Department of Linguistics to the School of Education. Total credits for the degree remain the same.
- Master of Instruction – This change redistributed the portfolio courses across the MI program. Candidates will take a 1-credit portfolio course at the beginning, middle and end of their program. Total credits for the degree remain the same.
- M.Ed. in Exceptional Children and Youth – This change was proposed to allow options to the EDUC 679, Methods of Instructing Learners with Mild Disabilities requirement. In addition to this course, candidates focusing in Secondary Special Education may take EDUC 674, Instructional Methods Secondary Special Education and candidates focusing in Severe Disabilities may take EDUC 625, Methods of Instruction: Severe Disabilities. Total credits for the degree remain the same.

Members unanimously approved the above changes.

II. *Praxis I Policy (Lynn Worden)*

Lynn suggested changing the unit's Praxis I policy from scoring at or above the state's benchmarks to matching the State of Delaware's requirements. After some discussion, by consensus, UCTE decided that rather than change the requirement that candidates earn a passing score on each Praxis I subtest, we find ways to prepare candidates for the test.

Lynn withdrew the motion.

III. *ETE Course Proposals (Laura Glass)*

Laura distributed materials regarding the creation of a minor and a concentration in Urban Education. She described the revisions to the ETE major to allow ETE candidates to choose Urban Education as a concentration. Candidates who select this concentration will be eligible to earn a single certification rather than a dual certification. The School of Education envisions the candidates working in Bancroft Elementary School in Wilmington as their practicum experience. Some UCTE members expressed concern that candidates will be eligible to earn only one certification, elementary education. As a stand-alone degree, candidates could experience difficulty securing a teaching position. Members agreed that candidates need to be carefully advised because they are limiting themselves to one certificate. The Council suggested that all references to a "K-6 licensure" be removed from the document; UD does not issue certificates and states' grade level designations for 'elementary' vary greatly. Laura assured the Council that there were adequate seats available in the identified courses for interested teacher education candidates and other students and that she had spoken with the departments which will offer courses within the concentration. Will Scott raised a concern regarding the School's failure to include history courses in the list of restricted electives. Laura suggested that his concerns could be addressed with a liberal substitution policy. Joe Pika raised a concern regarding secondary education candidates being placed in an elementary school. Laura assured the Council that secondary education candidates will be placed in a secondary school. The Council determined that it did not need to vote on the minor because the minor is for non-education candidates.

The motion to approve the revisions to the Elementary Teacher Education Program allowing candidates to complete a concentration in Urban Education was unanimously approved.

IV. *Pathwise Data (John Hartman)*

John showed the Pathwise data across programs and then by program, linked to the conceptual framework outcomes. The results continue to be excellent with an overall average of 4.44. He highlighted a few anomalies in select programs (e.g., Foreign Languages and Literatures, Agricultural Education, Health and Physical Education) Cooperating teachers' and supervisors' ratings mirror each other and are relatively close. This data will be made available to each program.

V. *Revision to the Dispositions Policy (John Hartman)*

John presented proposed revisions to the Disposition Policy relative to its use with graduate candidates. (See www.udel.edu/dcte/ucte policies.)

John presented a motion to accept the proposed changes to the policy; the motion was unanimously approved.

The Council adjourned at 2:45.